

### Summary Information

Module Code	5106PS
Formal Module Title	The Psychology of Investigation
Owning School	Justice Studies
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

### Learning Methods

Learning Method Type	Hours
Lecture	17
Workshop	11

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

### Aims and Outcomes

Aims	This module aims to help students understand how an understanding of Psychology can support them when conducting interviews in relation to Qualitative methodology.
------	---

**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Describe the impact psychology can have on investigations.
MLO2	2	Recognise and explain how psychology is situated within investigation.
MLO3	3	Demonstrate an understanding of how psychology can contribute towards an improved, balanced and fair way and thereby contributing towards a more fair criminal justice system.
MLO4	4	Describe how key psychological issues affect policing investigations in relation to qualitative methodologies.

## Module Content

Outline Syllabus	Qualitative versus Quantitative methodology Interviewing techniques Studying crime Powers of observation Crime case studies Document analysis
Module Overview	This module aims to help you understand how Psychology can support you when conducting interviews in relation to Qualitative methodology.
Additional Information	This module explores the qualitative research methodologies in relation to crime and investigation.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	2500 word portfolio	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Amanda Farrell	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------