

Summary Information

Module Code	5107CRIM
Formal Module Title	Qualitative Research Methods
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	9
Workshop	24

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	After completing this module students should be able to:1. Demonstrate an understanding of a range of qualitative research methodologies.2. Critically assess ethical issues in respect of qualitative research.3. Appraise and practise key qualitative techniques, such as interviewing and facilitating focus groups.4. Analyse qualitative data.5. Present qualitative data and findings carefully and with due regard to ethical and procedural standards.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically understand the concepts, purpose and ethics of qualitative research.
MLO2	2	Collect and input qualitative data carefully and effectively with due regard for ethical and procedural standards.
MLO3	3	Critically analyse and present qualitative data carefully and effectively and with due regard for ethical and procedural standards.

Module Content

Outline Syllabus	<p>The module considers a range of qualitative approaches such as ethnography, phenomenology and action research. It will introduce students to a range of qualitative research data gathering techniques such as observation, content analysis, interviewing, and focus groups. In workshops students will be given the opportunity to practice these techniques. Students will complete a portfolio based on a piece of qualitative research that they have conducted. Students will be able to choose from some different topic areas in order that they can complete the piece of work in an area that interests them. In the method sections of the portfolio, students will consider ethical issues relevant to their particular topic. This will help students to develop not only their report writing skills, but also their evaluation of ethical issues. This will assist students with their final year dissertation, and with the related ethics application process for their dissertation project. Completing a portfolio on qualitative research also allows students the opportunity to develop their literacy skills as the report requires students to engage in reflection of their own mental processes and their role in the research process. Also, giving students practical experience of conducting interviews and facilitating focus groups helps develop confidence, communication skills, and interpersonal skills which are solid transferrable skills for the student's future career.</p>
Module Overview	<p>In this module you will consider a range of qualitative approaches such as ethnography, phenomenology and action research. It will introduce you to a range of qualitative research data gathering techniques such as observation, content analysis, interviewing, and focus groups. In workshops you will be given the opportunity to practice these techniques. You will complete a portfolio based on a piece of qualitative research that you have conducted. You will also be able to choose from some different topic areas so that you can complete the piece of work in an area that interests you.</p>
Additional Information	<p>This module aims to give students an understanding of a range of qualitative methodologies, and to develop skills in different qualitative techniques and approaches. The module also introduces students to ethical issues that are particularly important to consider within qualitative research. In addition, the module gives students practice of developing, conducting, analysing and a piece of qualitative research in an area of interest. In addition, this module also allows students to develop their literacy skills, by encouraging self-reflection, and a consideration of their own role in the research process. Also, giving students practical experience of conducting interviews and facilitating focus groups also helps develop confidence, communication skills, and interpersonal skills which are solid transferrable skills for the student's future career.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio A.	40	0	MLO1, MLO2
Portfolio	Portfolio B	60	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Una Barr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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