

Liverpool John Moores University

Title: Qualitative Research Methods
Status: Definitive
Code: **5107CRIM** (124500)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Una Barr	Y
Janet Jamieson	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 33

Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	9
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Individual research proposal and ethics form.	40	
Portfolio	AS1	Analysis, findings and discussion. Individual analytical approach justification and data analysis evidence (1000 words) and findings and discussion.	60	

Aims

After completing this module students should be able to:

1. Demonstrate an understanding of a range of qualitative research methodologies.
2. Critically assess ethical issues in respect of qualitative research.
3. Appraise and practise key qualitative techniques, such as interviewing and facilitating focus groups.
4. Analyse qualitative data.
5. Present qualitative data and findings carefully and with due regard to ethical and procedural standards.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically understand the concepts, purpose and ethics of qualitative research.
- 2 Collect and input qualitative data carefully and effectively with due regard for ethical and procedural standards.
- 3 Critically analyse and present qualitative data carefully and effectively and with due regard for ethical and procedural standards.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio A.	1	2	
Portfolio B	1	2	3

Outline Syllabus

The module considers a range of qualitative approaches such as ethnography, phenomenology and action research. It will introduce students to a range of qualitative research data gathering techniques such as observation, content analysis, interviewing, and focus groups. In workshops students will be given the opportunity to practice these techniques.

Students will complete a portfolio based on a piece of qualitative research that they have conducted. Students will be able to choose from some different topic areas in order that they can complete the piece of work in an area that interests them. In the method sections of the portfolio, students will consider ethical issues relevant to their particular topic. This will help students to develop not only their report writing skills, but also their evaluation of ethical issues. This will assist students with their final year dissertation, and with the related ethics application process for their dissertation project.

Completing a portfolio on qualitative research also allows students the opportunity to develop their literacy skills as the report requires students to engage in reflection of their own mental processes and their role in the research process. Also, giving students practical experience of conducting interviews and facilitating focus groups helps develop confidence, communication skills, and interpersonal skills which are solid transferrable skills for the student's future career.

Learning Activities

1. Attend lectures and workshops
2. Gain practical experience of qualitative techniques
3. Complete coursework tasks

Notes

This module aims to give students an understanding of a range of qualitative methodologies, and to develop skills in different qualitative techniques and approaches. The module also introduces students to ethical issues that are particularly important to consider within qualitative research. In addition, the module gives students practice of developing, conducting, analysing and a piece of qualitative research in an area of interest. In addition, this module also allows students to develop their literacy skills, by encouraging self-reflection, and a consideration of their own role in the research process. Also, giving students practical experience of conducting interviews and facilitating focus groups also helps develop confidence, communication skills, and interpersonal skills which are solid transferrable skills for the student's future career.