

## Liverpool John Moores University

Title: Politics and International Human Rights  
Status: Definitive  
Code: **5107LAWSL** (126251)  
Version Start Date: 01-08-2021

Owning School/Faculty: Law  
Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Alice Diver	Y
Alexandra Pimor	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 43  
**Total Learning Hours:** 200      **Private Study:** 157

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16
Seminar	14
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 Word Essay	50	
Exam	Exam	2 Hour unseen examination	50	2

### Aims

*To critically assess the scope and limits of human rights law in political context*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the significance of human rights today in the light of treaty obligations and the violation of rights in practice.
- 2 Know the founding international human rights documents and treaties, the controversies associated with them and understand the development of international human rights law.
- 3 Understand current issues in international human rights law such as statelessness and the prohibition against torture.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2500 words essay	1	2	3
2 Hour Examination	1	2	3

### **Outline Syllabus**

- 1) *The history and development of the Universal Declaration of Human Rights.*
- 2) *International and Regional regime of Rights – International and Regional treaties and Documents.*
- 3) *International law and International Human Rights Law.*
- 4) *Absolute and Qualified rights: The study of the Prohibition against Torture as an example of an absolute right.*
- 5) *Current issues in the human rights debate: gender rights; humanitarian intervention; genocide; the rights of refugees and migrants.*

### **Learning Activities**

Learning to use international websites such as the UN archives

Finding and downloading key human rights treaties and international instruments, conventions and optional protocols

Reading and meeting in discussion groups to facilitate understanding of the readings

Students will learn to debate controversial issues in groups

Tutorials are geared to facilitate verbal communication and team work.

### **Notes**

This course introduces students to the context in which modern human rights developed. It traces the development of human rights in the 17 century to post

WW11.

It also introduces students to the creation of the international Bill of Rights and the implications of this for the individual subject in International Law.

The course also introduces students to the current debates in Human Rights and places these topics in their political context.

This course should give students an understanding of how law develops in response to human conflict.