

Liverpool John Moores University

Title: CURRENT ISSUES IN EDUCATION
Status: Definitive
Code: **5107LDS** (123388)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word essay	100	

Aims

To provide opportunities for students to critically evaluate current issues in education.

To provide opportunities for personal and professional learning associated with current education policy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse primary source material relating to UK legislation and initiatives in relation UK education policy.
- 2 Critically evaluate the theoretical perspectives within these initiatives.
- 3 Discuss the research literature available relating to current policy and the historical context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word essay	1	2	3
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Outline Syllabus

This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. Issues of current interest will be examined across a range of educational provision. Different policy implementation frameworks will be presented and examined.

Learning Activities

E-learning, Lectures, discussions, seminars, group work, tutorials.

Notes

This module provides the opportunity for students to examine current policy initiatives in education as they relate to their own practice and to critically reflect and analyse policy using published research. Links between theory and practice will be made to enable students to reflect on the impact of key policy on their own practice.