

Liverpool John Moores University

Title: SUPPORTING THE FAMILY AND THE INDIVIDUAL
Status: Definitive
Code: **5108EDSTUD** (117338)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Online	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1		50	
Essay	AS2		50	

Aims

This module aims to develop student's understanding of the impact of disability upon families (including siblings and children) where a member has a disability. Attitudes of the family and wider society will be explored in addition to an exploration of financial issues and the need for a diagnosis as a gateway to health and social services. In light of the Children's Workforce, this module aims to enable students to understand the roles and responsibilities of the range of professionals who work with

and support individuals who may have a disability/special need and also their families. Issues surrounding multi agency working will also be considered.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on the issues that may impact upon the family of a person with a disability
- 2 Reflect upon the attitudes towards the family from the wider society
- 3 Discuss the agencies/support services and the professionals involved who support individuals and families
- 4 Evaluate current legislation and policy relating to disability and to the workforce

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	3	4

Outline Syllabus

Diagnosis and families

The parent as carer

Disability, finance and relationships

Children and parents with a disability

Supporting siblings

Finding support: Respite care

Overview of agencies involved in working with children/adults, family who have a disability/special need e.g. Portage

Current and relevant legislation

Importance of Interpersonal and communication skills

Barriers to collaborative work

Information sharing (CAF) lead professional

Children's Workforce

Learning Activities

Lectures, group work, seminars, Blackboard, student directed activity, visiting speakers, use of IT

Notes

This module provides students with the opportunity to consider the issues faced by families who have a member with a disability and the role of practitioners in supporting the individual and the family. Context is examined from a needs

perspective, supported by the social model of disability.