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Title: Future Challenges-Embedding Evidence
 Status: Definitive
 Code: **5108PS** (123402)
 Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
 Teaching School/Faculty: Humanities and Social Science

| Team | Leader |
|------------------|--------|
| Helen Selby-Fell | Y |

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 57
Total Learning Hours: 200 **Private Study:** 143

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 22 |
| Seminar | 22 |
| Tutorial | 11 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-----------------|---------------|---------------|
| Essay | AS1 | 2500 Word Essay | 50 | |
| Exam | AS2 | 2 Hour Exam | 50 | 2 |

Aims

To allow students to gain an understanding of the limitations associated with the existing evidence base.

To encourage students to evaluate the challenges associated with embedding Evidence Based Practice.

To provide students with the knowledge and skills to critically evaluate the opportunities and challenges relating the Evidence Based Policing in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an in depth understanding of the limitations associated with Evidence Based Policing.
- 2 Demonstrate the ability to critically evaluate the existing sources of Evidence Based information.
- 3 Demonstrate an understanding of the research literature relating to receptivity to Evidence Based Policing and an appreciation of the 'blockages' to implementation in practice.
- 4 Demonstrate an understanding of strategies that can be used to mitigate or remove blockages to the implementation of evidenced based approaches to policing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|-----------------|---|---|---|---|
| 2500 Word Essay | 1 | 2 | 3 | 4 |
| Exam | 1 | 2 | 3 | 4 |

Outline Syllabus

An indicative range of topics studied includes:

Limitations with the Evidence Base

Conceptual issues regarding what constitutes 'evidence'

Receptivity in Policing

The College of Policing three year programmes (and associated evaluation)

Implementation failure

The Changing Policing Landscape

Recent Developments

Challenges and Opportunities

Learning Activities

Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.

Students will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork.

Notes

This module provides students with the opportunity to think about how they might add to the evidence base. Students are encouraged to become active members of societies, blogs etc that explore policing issues from an evidenced based perspective