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Title: Ireland, 1690-1920
Status: Definitive
Code: **5109HIST** (122161)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Gillian O'Brien	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 37
Total Learning Hours: 200 **Private Study:** 163

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	2
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio	50	
Exam	AS2	Unseen Exam	50	2

Aims

- To equip students with a clear understanding of Irish history from the late seventeenth century to the early twentieth century
- To introduce students to contentious periods of Irish history and to familiarize them with the associated historiography.

- *To provide students with an opportunity to read and evaluate primary documents.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the history of Ireland from 1690 -1922
- 2 Offer considered opinions on the role and influence of the Irish diaspora during the period covered by this course
- 3 Read and critically evaluate a primary document

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	3
Exam	1	2

Outline Syllabus

This course will introduce students to the main features of Irish history from the Jacobite/Williamite war of the late seventeenth century when the Protestant King William defeated the Catholic King James to the establishment of the Irish Free State in 1922. The course will allow students to engage with a range of political, social, cultural and economic topics as it traces its way from the 1690's to the early years of the twentieth century. During the course will we examine the development of nationalism, republicanism and unionism. We will also discuss in some detail the Great Irish Famine of the 1840s while the importance of religion, music, language, sport and literature in Irish life will be also be examined. It is also important to look beyond Ireland consider the contribution made by Irish immigrant groups in Britain, the United States and Australia to Irish political, economic and cultural life back in Ireland.

The course will conclude with an discussion of the Irish Revolution – the period between 1916 and 1922, when in the course of six years Ireland faced a rebellion, a war of independence and a civil war.

Topics considered in this course include:

- *Jacobite/Williamite War*
- *The Penal Laws*
- *1798 Rebellion*
- *Act of Union, 1800*
- *Robert Emmet's Rebellion of 1803*
- *Daniel O'Connell – Emancipation and Repeal*
- *The Young Irelanders*
- *The Great Famine*

- *The Irish Emigrant Tradition*
- *The Fenians and Clan na Gael*
- *The Home Rule Movement*
- *The consolidation of Ulster Unionism*
- *The Gaelic Revival*
- *Ireland and World War I*
- *The 1916 Rising*
- *The War of Independence*
- *The Civil War*

Learning Activities

This course will be taught through discussion based lectures and seminars. There will be an opportunity for students to choose a primary document and critically evaluate it during the course.

Notes

This course will begin by providing a strong narrative framework. It will also highlight a number of key historical controversies surrounding the origins and course of Irish Unionism and Irish Republicanism.