

# Ireland, 1690-1920

## **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	5109HIST	
Formal Module Title	Ireland, 1690-1920	
Owning School	Humanities and Social Science	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Humanities and Social Science	

## **Learning Methods**

Learning Method Type	Hours
Lecture	22
Seminar	11

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	12 Weeks

## **Aims and Outcomes**

Aims	To equip students with a clear understanding of Irish history from the lateseventeenth century to the early twentieth centuryTo allow students to critically engage with contentious periods of Irish history and with the associated historiography. To provide students with an opportunity to critically evaluate primary documents.
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Demonstrate a critical understanding of the history of Ireland from 1690 -1922
MLO2	2	Offer a detailed critical opinion backed up by primary and secondary sources on one key element of the course.
MLO3	3	Read and critically evaluate a primary document

## **Module Content**

Outline Syllabus	This course will introduce students to the main features of Irish history from the Jacobite/Williamite war of the late seventeenth century when the Protestant KingWilliam defeated the Catholic King James to the establishment of the Irish Free Statein 1922. The course will allow students to engage with a range of political, social,cultural and economic topics as it traces its way from the 1690's to the early years ofthe twentieth century. During the course will we examine the development ofnationalism, republicanism and unionism. We will also discuss in some detail the Great Irish Famine of the 1840s while the importance of religion, music, language, sport and literature in Irish life will be also be examined. It is also important to lookbeyond Ireland consider the contribution made by Irish immigrant groups in Britain, the United States and Australia to Irish political, economic and cultural life back inIreland. The course will conclude with an discussion of the Irish Revolution – the periodbetween 1916 and 1922, when in the course of six years Ireland faced a rebellion, awar of independence and a civil war. Topics considered in this course include: Jacobite/Williamite War The Penal Laws 1798 Rebellion Act of Union, 1800 Robert Emmet's Rebellion of 1803 Daniel O'Connell – Emancipation and Repeal The Young Irelanders The Great Famine The Irish Emigrant Tradition The Fenians and Clan na Gael The Home Rule Movement The consolidation of Ulster Unionism The Gaelic Revival Ireland and World War I The 1916 Rising The War of Independence The Civil War
Module Overview	This module will equip you with a clear understanding of Irish history from the late seventeenth century to the early twentieth century. The module will also introduce you to contentious periods of Irish history and to familiarize them with the associated historiography.
Additional Information	This course will begin by providing a strong narrative framework. It will also highlight a number of key historical controversies surrounding the origins and course of Irish Republicanism and Unionism.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio 2500 words	60	0	MLO1, MLO3
Essay	Essay 2000 words	40	0	MLO2

### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Gillian O'Brien	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings