Liverpool John Moores University

Title: GLOBALISATION & DEVELOPMENT

Status: Definitive

Code: **5110NATSCI** (117556)

Version Start Date: 01-08-2016

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Celine Germond-Duret	Υ
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Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 54

Hours:

Total Private

Learning 240 Study: 186

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours		
Lecture	20		
Off Site	16		
Practical	4		
Workshop	14		

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	Test	Online Test	50	
Report	Case study	Case study report	50	

Aims

To critically assess the concept, theories and implementation of Development

To examine the phenomena of Globalisation (cultural, economic and political dimensions).

To highlight, via examination of specific topics and localities, the variable impact of globalisation on people and their environment and to evaluate the response to global processes at local and regional level.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the multifaceted phenomenon of development and globalisation from different perspectives
- 2 Relate case study material to global processes
- 3 Explain the impact and response to globalisation at different scales

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Online Test

Case study report 2 3

Outline Syllabus

Geography of Development: Evolving nature of the Development concept, Measuring Development, Development theories, Development assistance, Geographies of inequalities. The global marketplace: world trade, multinationals, interdependencies, protectionism versus free trade, commodity trading, Fairtrade, food sovereignty. Colonialism, Post-Colonialism and Neo-Colonialism; Legacies of the slave trade, modern slavery.

Globalisation's impacts: geoeconomic, geopolitical, social issues (including poverty and health; life expectancy, literacy rates, role of woman, empowerment, debt), cultural globalisation (including consumption, cultural standardisation) and environmental concerns.

Response and resistance to globalisation. International response to global development issues; Globalism versus Localism; Anti-globalisation movements. Case study research on selected themes such as health and development, mineral exploitation, agri-business, poverty, resource issues, cultural change, international institutions, international tourism.

Learning Activities

Lectures, workshops, practicals and fieldwork with private study.

Notes

The processes of development and globalisation are explored. Research will be conducted on selected case studies (such as health and development, cultural change, development inequalities) to highlight local and/or regional responses to global processes and the linkages between these different scales. Formative feedback is provided through interactive technologies and directed group exercises.