

## Liverpool John Moores University

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Title: COMMUNICATION, LANGUAGE AND LITERACY  
Status: Definitive  
Code: **5111EDSTUD** (117369)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Y
Clara Kassem	

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Off Site	4
Online	8
Workshop	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1		60	
Exam	AS2		40	3

### Aims

*The aim of the module is to explore the developing of communication, language and literacy in the Early Years (0-8). The module will explore the development of oral and*

*written language and current approaches to the teaching and learning of reading, writing, speaking and listening in the early years. The module aims to explore the role of the adult in supporting early communication, language and literacy.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Debate current research and theories of language acquisition and communication.
- 2 Discuss and analyse the development of reading, writing, speaking and listening
- 3 Reflect upon the role of parents and educators in supporting children's speaking, listening, reading and writing development.
- 4 Evaluate the role of a print rich environment in children's language and literacy development.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2
Assignment 2	3	4

## **Outline Syllabus**

*Communication before speech*  
*Language acquisition*  
*Theoretical approaches to language acquisition*  
*Atypical and typical language acquisition*  
*The development of communicative competence*  
*How children learn to read*  
*Reading to and with children*  
*Learning to read and reading to learn*  
*Approaches to the teaching of reading*  
*Speaking and listening in the Early Years*  
*Children's literature*  
*Storytelling*  
*The print rich environment*  
*Phonics*  
*Emergent writing*  
*The writing process*  
*Reading as a writer and writing as a reader*  
*Children as writers*  
*Parents, language and literacy*  
*Early Communication, language and literacy and the Early Years Teacher*

## **Learning Activities**

Formal lectures, group discussions within lecture sessions, individual/group tasks, workshops, directed independent activities, blackboard and directed reading and field work.

### **Notes**

This module will provide core understanding of the development and support of early language and literacy development