

Summary Information

Module Code	5111LBSCPD
Formal Module Title	People Practice and Professional Behaviours
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Helen Klepper	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Business and Management

Learning Methods

Learning Method Type	Hours
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Workshop	22
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Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	The module aims to provide an understanding of the core professional elements of HR including related knowledge and behaviours.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate an understanding of business acumen, organisational structures, and the influence of people behaviours and practices.
MLO2	Apply critical thinking and appreciate the impact of ethical decision-making strategies and use of data to solve people practice issues.
MLO3	Develop inclusive and collaborative professional behaviours aligned to the CIPD Profession Map.

Module Content

Outline Syllabus
1. Understand the connections between organisational structures, and the cultural business operating environment including SWOT and PESTLE and horizontal and vertical integration. 2. Understand and demonstrate how people behaviours and practice supports the achievement of business goals and objectives.3. Understand and apply strategies for effective critical thinking and decision-making.4. Understand the importance of decision-making strategies to solve people practice issues.5. Measure the impact and value of people practice using a variety of methods.6. Analyse ethical perspectives to understand own values and decisions in the context of professional people practice. 7. Champion inclusive and collaborative strategies for building positive working relationships.8. Analyse the rationale for change and appreciate how people experience it. 9. Demonstrate personal commitment to learning, keeping up to date with trends and developments, professional development and performance improvement.10. CIPD core professional behaviours including mentoring, coaching (questioning techniques), and facilitation skills. 11. Academic skills & assessment support

Module Overview

Additional Information
The module provides a foundation of knowledge and skills in readiness for professional application.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Group Presentation	50	0	MLO2, MLO1
Reflection	Individual self-reflection	50	0	MLO3