Liverpool John Moores University

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Title:	Race and Ethnicity in Contemporary Britain
Status:	Definitive
Code:	5112SOC (125765)
Version Start Date:	01-08-2019
Owning School/Faculty:	Humanities and Social Science

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Teaching Scho	ool/Faculty:	Humanities and S	Social Science

Team	Leader
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Academic Level:	FHEQ5	Credit Value:	20	Total Delivered Hours:	33
Total Learning Hours:	200	Private Study:	167		

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	22	
Seminar	11	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 Word Essay	100	

Aims

1. To provide an understanding of the impact of colonialism on patterns of migration to Britain in the post war period and the creation of greater ethnic diversity.

2. To explore theoretical understandings of 'race' and ethnicity.

3. To provide an understanding of the conflictual relationship between the state and

minority ethnic communities through an examination of specific case studies

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate how Britain's former imperial position has impacted upon recent pluralities of identity and multicultural development and to display an awareness of constructions of ethnic and national identity in the context of post-colonial Britain.
- 2 Demonstrate a critical application of theoretical understandings of 'race' and ethnicity.
- 3 Evaluate the relationship between broader socio-political contexts and the construction of 'race' and identity in contemporary Britain.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 Word Essay 1 2 3

Outline Syllabus

- What is 'race'?
- History of colonialism, the invention of the 'west.
- The construction of the white ideal /problematizing 'whiteness'.
- The imperial impact: patterns of migration in post-war Britain and the creation of greater ethnic diversity.
- Key theories of ethnicity and race.
- Key post-colonial perspectives: how sociology belatedly addressed the legacy of Imperialism
- How race inequalities interact with other axis of stratification such as gender, sexuality and class.
- Key policy issues pertaining to 'race' and ethnicity.

• A range of case studies that explore and describe the issues above with reference to contemporary British society.

Learning Activities

Lectures and Seminars.

Notes

From the era of slavery and colonialism to increasing hostility towards migrants and a concern with securitisation against terrorism, `race' and ethnicity continue to be central issues in British socio-political debates. This module relates understandings of racism, ethnicity and racialised power relations to individuals, institutions, and government policy and practice in Britain. The first part of the module will explore the impact of colonialism on patterns of migration to Britain in the post war period and the creation of greater ethnic diversity and concepts and theories of 'race', ethnicity and post-colonialism. The second part of the module will develop this knowledge through application to contemporary issues that have generated significant tensions and conflicts in British society and are variously characterised in terms of 'difference' of 'race, ethnicity, culture and faith, including integration, multiculturalism, national identity, normalisation of anti-Muslim sentiments, relevant policy debates and institutional racism.

This module represents a progression from Introductory concepts around identity at level 4 and a platform for advancement of key issues, theories and concepts for both Dissertations and International Fieldwork at level 6.