Liverpool John Moores University

Title:	EXPLORING THE EARLY YEARS CURRICULUM
Status:	Definitive
Code:	**5113EDSTUD** (117371)
Version Start Date:	01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y
Nicky Hirst	

Academic Level:	FHEQ5	**Credit Value:**	24	**Total Delivered Hours:**	48
Total Learning Hours:	240	**Private Study:**	192		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Off Site	4
Online	8
Seminar	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Design an early years plan and an assignment about effective early years practice	100	

Aims

The aim of the module is to explore the English model of the Early Years Foundation Stage and compare with other curriculum models such as The Scottish and Welsh Foundation curriculums. The students will also gain an understanding of what

constitutes as effective quality early years. The module aims to explore the need for play-based and child-centred approaches in curriculum provision for the Early Years.

Learning Outcomes

After completing the module the student should be able to:

1   Reflect on issues surrounding the current early years curriculum and beyond
2   Reflect on what constitutes effective early years practice
3   Plan and evaluate effective early years practice to ensure holistic learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ASSIGNMENT 1   1   2   3

Outline Syllabus

Principles and practice in curriculum models such as;
EYFS
KEEP
EPPE
REPEY
Welsh Foundation Stage
Scotland's Pre-birth to Seven curriculum
Children's problem solving, reasoning and numeracy
Exploring personal, social and emotional development
Providing for physical development
Exploring creative developme
Enhancing children's knowledge and understanding of the world
Provision for Communication, Language and Literacy

Learning Activities

Formal lectures, group discussions, individual/group tasks, workshops, directed independent activities (including setting-based observations of children) and directed reading

Notes

this is a year long module.