

Summary Information

Module Code	5114HIST
Formal Module Title	Supernatural Britain
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mike Benbough-Jackson	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
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Lecture	11
Seminar	22

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	1.Examine various supernatural/paranormal phenomena and place them in historical context.2. Encourage students to examine academic interpretations of the supernatural/paranormal. 3. Foster an appreciation of the way in which the supernatural/paranormal reveal different world views.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Apply their knowledge of history to contextualise supernatural/paranormal phenomena.
MLO2	Analyse academic assessments of the supernatural/paranormal
MLO3	Understand the contested nature of the supernatural/paranormal

Module Content

Outline Syllabus
Introduction: Thinking about the strangeWitchesDemonsUnusual aerial lights and objectsGhostsFairies Strange beasts Urban oddities: Sping-heeled Jack Rural strangeness: Devil's hoofmarks Weird World War IConclusions

Module Overview
Within this module, you will examine various supernatural/paranormal phenomena and place them in context. You will be able to develop an understanding of the meanings and interpretation of supernatural/paranormal phenomena to foster an appreciation of the way in which the supernatural/paranormal have been represented in texts and images.

Additional Information

History contains as much fancy as fact. Imagination, beliefs, thoughts, and interpretations all played a part in the lives of our ancestors. Supernatural Britain consider the place of the uncanny, weird and paranormal in British history. As well as considering specific case studies, the module will introduce students to the clashes between those who believe in the supernatural and others who provide rational explanations. The ways in which unusual events and creatures have been valorised by people who seek to maintain traditions will also be examined. With its focus on the acquisition, validity and interpretation of evidence, this module compels students to think in general about the importance and flexibility of historical evidence.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Primary source assessments	50	0	MLO3, MLO1
Essay	Essay	50	0	MLO3, MLO2