# **Liverpool** John Moores University

Title: Supernatural Britain

Status: Definitive

Code: **5114HIST** (122177)

Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	Leader
Mike Benbough-Jackson	Υ

Academic Credit Total

Level: FHEQ5 Value: 20 Delivered 37

Hours:

Total Private

Learning 200 Study: 163

Hours:

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	11	
Online	2	
Seminar	11	
Tutorial	11	

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Two source reviews	50	
Exam	AS2	Two image analysis exercises and one essay	50	2

#### Aims

- 1. Examine various supernatural/paranormal phenomena and place them in context.
- 2. Develop an understanding of the meanings and interpretation of supernatural/paranormal phenomena.
- 3. Foster an appreciation of the way in which the supernatural/paranormal have been

represented in texts and images.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Place supernatural/paranormal phenomena in historical context
- 2 2Understand the contested nature of the supernatural/paranormal
- 3 Interpret representations of the supernatural/paranormal.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Source Review 2 1

Seen Exam 2 3

# **Outline Syllabus**

Introduction
Haunted places
Haunted times
Contacting the des

Contacting the dead

Predicting the future

Ghosts

Beasts

**Fairies** 

Aliens

Witches

**Conclusions** 

### **Learning Activities**

Each topic will be introduced by a one hour lecture, followed by a one hour seminar. These seminars will involve students searching digital collections and other online databases to discover sources that they will, with the assistance of the tutor choose to analyse in the assessments.

#### **Notes**

History contains as much fancy as fact. Imagination, beliefs, thoughts, and interpretations all played a part in the lives of our ancestors. Supernatural Britain consider the place of the uncanny, weird and paranormal in British history. As well as considering specific case studies, the module will introduce students to the clashes between those who believe in the supernatural and others who provide rational explanations. The ways in which unusual events and creatures have been valorised

by people who seek to maintain traditions will also be examined. With its focus on the acquisition, validity and interpretation of evidence, this module compels students to think in general about the importance and flexibility of historical evidence.