

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: The International Relations of the Middle East in Comparative Perspective
Status: Definitive
Code: **5115HIST** (122179)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Katherine Harbord	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 35
Total Learning Hours: 200
Private Study: 165

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	2
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 2000 words	50	
Presentation	AS2	Individual Presentation	50	

Aims

1. To develop and deepen existing knowledge on Middle East history through the introduction of key international relations' theories
2. To examine regional case studies using a comparative historical and IR approach

3. To encourage awareness of the relevance of international relations' theories to a deeper historical understanding of the region

Learning Outcomes

After completing the module the student should be able to:

- 1 Use international relations' theories to contextualize critically events in the Middle East
- 2 Conduct comparative analysis on case studies from the contemporary Middle East
- 3 Synthesise theoretical and empirical material in a coherent and scholarly oral presentation

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Individual Presentation	1	3

Outline Syllabus

Introduction to International Relations' Theories: positivism vs post-positivism
Realism
Liberalism
Foreign Policy Analysis
Constructivism
International Political Economy
Marxism and World Systems' Theory
Functionalism
Post-Colonialism

Learning Activities

This is intended to be an intensely participatory, reactive, and student-driven module: students will have the ability to set the key case study content for each week, based on their own interests or current events. As such, this is primarily a workshop-based course, with additional seminars. Readings on a particular approach will be set in advance of each week, and form the basis for the following week's discussion and analysis. Case studies will be presented each week, with various themes running throughout the module: these will be agreed with students at the start of the module, but might include such issues as NATO bombing campaigns, unilateral actions or post-conflict reconstruction. There will also be a comparative analysis carried out in small groups on a weekly basis, and guest lecturers will be invited where possible.

Notes

This module is proposed in light of student requests, in order that students intending to proceed to employment in the FCO, security services, academia or think tanks can gain valuable analytical experience relating to the understanding and interpretation of contemporary events. This will allow them to benefit from their historical basis, gained elsewhere in the degree, and to learn to apply the things they have learned in a dynamic environment. It also introduces them to valuable theoretical tools that will allow them to deepen their historical understanding of the region.

Oral presentations are a key part of the assessment methods for this module, because of the importance of presentation skills for future employability.

Weeks will be grouped around a key concept, demonstrated in detail through a previously-assigned contemporary case study. There will then be the opportunity for students to apply these concepts to other historical examples, and consider, through doing, the advantages and limitations of each approach.