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Title: Working in the USA
Status: Definitive
Code: **5117ENGL** (122183)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Joanna Price	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 35
Total Learning Hours: 200 **Private Study:** 165

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	11
Tutorial	2
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	1000 words resume, action plan and budget	20	
Reflection	AS2	3000 words blog posts	80	

Aims

The module aims to enable students to:

- 1. Reflect on and articulate the life skills, intercultural learning skills and transferable skills that living and working in another country requires them to develop.*
- 2. Critically appraise their employment and workplace.*

3. *Critically reflect on and interpret their observations of American culture.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, reflect on and articulate the skills and efficacies developed on this module and their relevance to other contexts, including employment.
- 2 Critically appraise his/her employment and workplace.
- 3 Critically reflect on and interpret his/her observations of American culture.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1000 words	1		
resume/action plan			
3000 words blog posts	1	2	3

Outline Syllabus

1. *Introduction to module*
2. *Working for Disney*
3. *Internships and Voluntary work*
4. *Summercamp and Resort work*
5. *How to get to America and make the most of your experience: workshop with returning students*
6. *How to write a resume, letter of application and personal statement*
7. *Skills for getting to America: how to do a good interview, and produce a budget and action plan*
8. *Observing American culture and intercultural learning*
9. *Researching an American organization: Disney*
10. *Researching an American organization: Summer Camp*
11. *Researching an American organization: Internships and Voluntary work*
12. *Health and Safety and Pre-departure Orientation*

Learning Activities

Lectures, workshops, tutorials, finding work in America and planning the visit, living and working in America.

Notes

To complete this module, the student is normally required to work for a minimum of a month in the United States during the summer vacation between Levels 5 and 6. Prior to the visit, the student must secure employment in the States and attend preparatory sessions with the module tutor to ensure s/he has met the legal

requirements for working in the States and received a cultural orientation and health and safety guidance. Through a series of lectures and workshops, the student will be informed about how to find work in the States and other aspects of preparation for the visit. Returning Level 6 students will also offer guidance, through workshops and on-line, to students taking the module. Students will receive intellectual and methodological preparation for undertaking the observation of American culture and analysis of work and the workplace; and for reflecting on the development of their skills, including those of intercultural learning. The assessment is 20% by a portfolio of preparatory exercises , and 80% by reflection (in blog posts).