

## Liverpool John Moores University

Title: English Work Experience  
Status: Definitive  
Code: **5119ENGL** (122213)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Nadine Muller	Y
Kathryn Walchester	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 35  
**Total Learning Hours:** 200      **Private Study:** 165

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	3
Tutorial	2
Workshop	30

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio will include a cv and letter of application and a reflective component.	100	

### Aims

*This module will enable students to:*

1. develop a range of professional and transferable skills relevant to the world of work.

2. critically and holistically reflect on their self-development and acquisition of skills

*and attributes through their experience of work in conjunction with their academic studies.*

*3. identify and articulate the relevance of their transferable and subject-related skills to the world of work.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Deploy a range of professional and transferable skills relevant to the world of work
- 2 Reflect on their self-development and acquisition of skills and attributes through their experience of work in conjunction with their academic studies
- 3 Represent their transferable and subject-related skills in forms and media appropriate to the context

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## **Outline Syllabus**

*The module asks students to choose from a variety of optional 'strands' of study. These options will share lectures that support the learning and assessment of all students on the module. For instance:*

- 1. Introduction to the module and the options*
- 2. Graduate skills and careers for English Students*
- 3. How to write a cv, letter of application and personal statement.*

*Each option has its own syllabus of workshops. For instance, an indicative syllabus for the Social Media option is:*

- 1 Introduction + Blog & Twitter Set-Up*
- 2 Social Media: Set-Up, Ethics & Uses*
- 3 CVs & Letters of Application*
- 4 Presentations I: Content & Delivery*
- 5 Presentations II: Visual Aides*
- 6 Blogging I: Content, Purpose, Audience*
- 7 Blogging II: Design & Usability*
- 8 Blogging III: Planning & Writing*
- 9 Blogging IV: Dissemination & Management*
- 10 Summary, Troubleshooting, Feedback*
- 11 Assessed Presentations & Reflection*

## **Learning Activities**

Workshops; lectures; tutorials; work experience (Prescot Projects; Teaching; Self-Arranged Placements; use of information technology and social media (Social Media Skills).

## **Notes**

English Work Experience is a portfolio module that offers students a choice of options through which to undertake their work-based or work-related learning.

These options will normally include the following:

- Prescot Community, Heritage and Theatre
- Social Media Skills
- Self-Arranged Placements.
- Teaching (skills appropriate to school teaching)

Each option is delivered mainly through tutor-led workshops. The work experience or work-related learning component is specific to each option: Prescot Community entails working on a community project in Prescot; Social Media Skills entails using social media through LJMU's IT facilities; Self-Arranged Placements involves securing and undertaking a placement within or outside LJMU; and Teaching entails securing and undertaking classroom experience, or other experience relevant to a career in teaching. Some lectures will be delivered to all students on the module as a common resource, for instance: an introduction to the module; graduate skills and careers for English students; and how to write a cv, personal statement and cover letter. Each option, and the module assessment, will contain an element of reflection on skills, personal development and the work experience.

Students who take the Prescot strand will be eligible to apply for an Arts Award, accredited through the partner organizations: KMBC (Knowsley Metropolitan Council); MATE (Merseyside Arts Theatre and Education); and Prescot Townscape Heritage Initiative.