

English Independent Study

Module Information

2022.01, Approved

Summary Information

Module Code	5120ENGL
Formal Module Title	English Independent Study
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Online	10
Tutorial	5

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
			12 Weeks

Aims and Outcomes

Aims	1. To promote independent learning activities - of research, planning and writing -while under supervision;2. To give students an opportunity to pursue their own research-informed projects at Level 5;3. To promote key skills relating to Level 5 work: devising a project of suitable scopeand a scheme of work to accomplish it; identifying a set of aims or key questions;exploring a body of published literature relevant to the project, and effectively communicating information, arguments and analysis.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate the ability to select a topic relevant to the English subject area, and the acceptance of responsibility for the completion of the project.
MLO2	2	Generate ideas, including the coherent definition of the scope of the project, statement of aims / issues addressed, critical analysis of work / scholarship in the chosen field, and compliance with suitable procedures for presentation;
MLO3	3	Exercise significant judgement to articulate an informed position in relation to issues raised by / in the project.

Module Content

Outline Syllabus	Outline Syllabus:The material relevant to the topic will be determined through the student's ownresearch and in consultation with the module leader and/or supervisor; the object of study will be finalised at a sufficiently early stage to allow for analysis, development of thesis, and writing up.Students will be required to submit their idea for a research topic to the module leader at the beginning of the semester. They will then consult their designated supervisor to negotiate a 'learning contract': this will state the commitments of both parties and the dates of at least two further supervision sessions, along the following lines:1. (initial meeting) outline of project2. survey of field: selected annotated bibliography, engagement with critical text(s)3. submission of rough draft or significant portion, for formative feedbackThe project will involve elements of research and writing but may also involve other elements, e.g. field work and documentation, blog, or creative / visual forms of presentation.
Module Overview	This module promotes independent learning activities to give you an opportunity to pursue their own research-informed projects. This module promotes key skills relating to Level 5 work identifying a set of aims or key questions exploring a body of published literature relevant to the project, and effectively communicating information, arguments and analysis.
Additional Information	This module gives Level 5 students the opportunity to devise a project of their own choice involving independent research, planning and writing. A supervisor will give guidance through this process; the 'learning contract' being an integral part of the module as a whole. The work may be presented as a single piece of closely-argued prose or in another appropriate form (agreed with the supervisor).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Alice Ferrebe	Yes	N/A
Alice Ferrebe	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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