

## Liverpool John Moores University

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Title: English Independent Study  
Status: Definitive  
Code: **5120ENGL** (122214)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Alice Ferrebe	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 15  
**Total Learning Hours:** 200      **Private Study:** 185

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	10
Tutorial	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (consisting of learning contract and thesis, 4500 words or equivalent).	100	

### Aims

- 1. To promote independent learning activities - of research, planning and writing - while under supervision;*
- 2. To give students an opportunity to pursue their own research-informed projects at Level 5;*

3. *To promote key skills relating to Level 5 work: devising a project of suitable scope and a scheme of work to accomplish it; identifying a set of aims or key questions; exploring a body of published literature relevant to the project, and effectively communicating information, arguments and analysis.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate the ability to select a topic relevant to the English subject area, and the acceptance of responsibility for the completion of the project.
- 2 Generate ideas, including the coherent definition of the scope of the project, statement of aims / issues addressed, critical analysis of work / scholarship in the chosen field, and compliance with suitable procedures for presentation;
- 3 Exercise significant judgement to articulate an informed position in relation to issues raised by / in the project.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## **Outline Syllabus**

*Outline Syllabus:*

*The material relevant to the topic will be determined through the student's own research and in consultation with the module leader and/or supervisor; the object of study will be finalised at a sufficiently early stage to allow for analysis, development of thesis, and writing up.*

*Students will be required to submit their idea for a research topic to the module leader at the beginning of the semester. They will then consult their designated supervisor to negotiate a 'learning contract': this will state the commitments of both parties and the dates of at least two further supervision sessions, along the following lines:*

1. *(initial meeting) outline of project*
2. *survey of field: selected annotated bibliography, engagement with critical text(s)*
3. *submission of rough draft or significant portion, for formative feedback*

*The project will involve elements of research and writing but may also involve other elements, eg field work and documentation, blog, or creative / visual forms of presentation.*

## **Learning Activities**

Tutorials, independent study, field work (if applicable), online discussion.

## **Notes**

This module gives Level 5 students the opportunity to devise a project of their own choice involving independent research, planning and writing. A supervisor will give guidance through this process; the 'learning contract' being an integral part of the module as a whole. The work may be presented as a single piece of closely-argued prose or in another appropriate form (agreed with the supervisor).