

# **A Bitter Resurgence: China into the Modern World (1894-1992)**

## **Module Information**

**2022.01, Approved**

### **Summary Information**

Module Code	5123HIST
Formal Module Title	A Bitter Resurgence: China into the Modern World (1894-1992)
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### **Teaching Responsibility**

LJMU Schools involved in Delivery
Humanities and Social Science

### **Learning Methods**

Learning Method Type	Hours
Lecture	11
Seminar	22

### **Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

### **Aims and Outcomes**

Aims	To critically examine the history of contemporary China especially the origins of 'China's rise' To understand the political and socioeconomic crises that China suffered through twentieth century and its impact on China's contemporary development. To critically engage the contested meanings of modern Chinese revolution and the terms of communism, socialism and democracy in context. To explore the international relations in which China's modern state-formation has taken place, and to study the great power relationships that has effects on China's domestic politics To understand China's view of the western world and major European countries such as the US, Britain and continental Europe. To critically analyse and evaluate the social and political challenges that contemporary China faces.
------	--

**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Formulate a panoramic view of Chinese history of the 20th century
MLO2	2	Identify relevant primary sources for studying Chinese history in either Chinese or English translation
MLO3	3	Demonstrate a critical understanding of the historiographical debates on China's modern revolution and developmental models
MLO4	4	Appraise China's contemporary issues by making connections to its history

**Module Content**

Outline Syllabus	"I love my country but who loves me?" China in the end of the long 19th century The West as the agonising mentor 1919: Salvation vs. enlightenment? Communism vs. Nationalism (KMT): one or two state projects? The Japanese War and the transformation of the communist state The People's republic and the frustrating relationship with the USSR Mao's China and the Cold War From Bandung to the US: dialectics of openness and autonomy Open and Reform: Is Mao still alive? Tiananmen and the market: Crossing the river by feeling the stones
Module Overview	This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means that non-western history should be better weighted and given due attention rather than seen as a passive receiver of western impacts. It emphasises a lot on the multiplicity of actors in the making of Chinese history and, more importantly, their connections and complex relationships.
Additional Information	This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means that non-western history should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the multiplicity of actors in the making of Chinese history and more importantly, their connections and complex relationships.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	1500 word News Analysis	40	0	MLO3
Dissertation	2500 word Essay	60	0	MLO1, MLO2, MLO4

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Xin Liu	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------