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Title: A Bitter Resurgence: China into the Modern World (1894-1992)  
Status: Definitive  
Code: **5123HIST** (125589)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 33  
**Total Learning Hours:** 200      **Private Study:** 167

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Seminar	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1500 word News Analysis of a contemporary issue in China	40	
Essay	AS2	2500 word essay on Historiography	60	

### Aims

*To critically examine the history of contemporary China especially the origins of 'China's rise'*

*To understand the political and socioeconomic crises that China suffered through twentieth century and its impact on China's contemporary development.*

*To critically engage the contested meanings of modern Chinese revolution and the terms of communism, socialism and democracy in context.*

*To explore the international relations in which China's modern state-formation has taken place, and to study the great power relationships that has effects on China's domestic politics*

*To understand China's view of the western world and major European countries such as the US, Britain and continental Europe.*

*To critically analyse and evaluate the social and political challenges that contemporary China faces.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Formulate a panoramic view of Chinese history of the 20th century
- 2 Identify relevant primary sources for studying Chinese history in either Chinese or English translation
- 3 Demonstrate a critical understanding of the historiographical debates on China's modern revolution and developmental models
- 4 Appraise China's contemporary issues by making connections to its history

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

1500 word News Analysis	3		
2500 word Essay	1	2	4

## **Outline Syllabus**

*"I love my country but who loves me?" China in the end of the long 19th century*

*The West as the agonising mentor*

*1919: Salvation vs. enlightenment?*

*Communism vs. Nationalism (KMT): one or two state projects?*

*The Japanese War and the transformation of the communist state*

*The People's republic and the frustrating relationship with the USSR*

*Mao's China and the Cold War*

*From Bandung to the US: dialectics of openness and autonomy*

*Open and Reform: Is Mao still alive?*

*Tiananmen and the market: Crossing the river by feeling the stones*

## **Learning Activities**

Lectures and Seminars.

## **Notes**

This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means that non-western history should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the multiplicity of actors in the making of Chinese history and more importantly, their connections and complex relationships.