

Summary Information

Module Code	5126HIST
Formal Module Title	Gender, Race and Slavery in the United States
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Andrea Livesey	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
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Lecture	22
Workshop	11

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To enable students to understand the development of ideas of slavery, race, gender in the United States To enable students to understand historiographical interpretations of slavery in the United States and how they have changed over time To enable students to work confidently with a key primary source set
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate and critically apply knowledge of the history of race, gender to the study of slavery in the United States.
MLO2	Identify stages in the development of the historiography of US slavery in line with developments in US society from the era of Jim Crow segregation through to the Black Lives Matter movement.
MLO3	Closely research and engage critically with primary sources by the formerly enslaved.

Module Content

Outline Syllabus
1. Slavery and Race in the Colonial Era 2. Slavery and Historians 3. Enslaved Female Experiences 4. Slavery and Gender 5. Slave Traders and the Domestic Slave Trade 6. Violence and Slavery 7. Directed Study 8. Slavery, Medicine and Scientific Racism 9. Resistance: Revolt and the Everyday 10. The Civil War and Abolition 11. Slavery on Film

Module Overview
This module will enable you to understand the development of ideas of slavery, race, gender in the United States. It will also allow you understand historiographical interpretations of slavery in the United States and how they have changed over time.

Additional Information

This module explores how ideas of gender and race developed alongside slavery in the nineteenth-century United States

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 word research essay	70	0	MLO1, MLO2
Report	Research-based blogpost	30	0	MLO3