

Approved, 2022.03

## **Summary Information**

Module Code	5129HIST	
Formal Module Title	Teaching History	
Owning School	Humanities and Social Science	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

## **Module Contacts**

### Module Leader

Contact Name	Applies to all offerings	Offerings	
Daniel Feather	Yes	N/A	

#### Module Team Member

Contact Name	Applies to all offerings	Offerings	
Partner Module Team			

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Humanities and Social Science	

# **Learning Methods**

Learning Method Type	Hours
----------------------	-------

Off Site	33
Workshop	6

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

Aims	Provide key transferable skills including communication, presentation, practical classroom skills and
Aiiiis	team working.Provide teaching experience to undergraduates who are considering teaching as a
	potential career. Provide role models for pupils within schools located in areas of high deprivation.

### Learning Outcomes

#### After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate an ability to mentor A-level students.
MLO2	Employ a planned approach to the design and delivery of a learning activity.
MLO3	Recognise their abilities in terms of effective communication, coaching and teaching.

### **Module Content**

#### Outline Syllabus

Elements of this module will be delivered off campus and will take advantage of the experience and knowledge of practicing teachers. They will provide an induction and introduce our students to the nature of teaching A-level History. They will also offer guidance and support in respect to effective mentoring skills. Other content will be delivered at LJMU via three two-hour workshops to support students in planning a learning activity which will take place with A-level students at LJMU in mid-March

#### Module Overview

The aim of this module is to develop key transferable skills including communication, presentation, practical classroom skills and team working. You will be provided with teaching experience if you are considering teaching as a potential career.

#### Additional Information

Students electing to do this module must also have selected 5105HIST The Soviet Experiment in Semester 1. Numbers on this module are strictly capped at 10 per institution. Alongside selecting this module in OMS, students wishing to follow this course will also have to make a direct application for consideration to the host institution. That application will take the form of a letter/personal statement outlining their suitability for this role and their commitment to teaching as a profession. This will take place in May/June. Initial shortlisting will be undertaken by the LJMU History team taking account of the following criteria:Record of attendance through Level-4.Academic performance at Level-4: successful applicants will have achieved a minimum overall level mean mark of at least 60%. A clearly articulated appreciation of the nature of teaching and a commitment to this vocation. Where possible, evidence of teaching experience either as a classroom assistant, or equivalent, or teaching observation. All DBS checks will be completed with the host institution.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Self-reflective diary	30	0	MLO3, MLO1
Practice	Lesson plan/teaching practice	70	0	MLO2, MLO1