

Liverpool John Moores University

Title: Teaching History
Status: Definitive
Code: **5129HIST** (128091)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Lucie Matthews-Jones	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 39
Total Learning Hours: 200 **Private Study:** 161

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Off Site	33
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	1,500-word self-reflective diary	30	
Practice	AS2	3,000-word critically annotated lesson plan for on-campus learning activity and assessment of practice	70	

Aims

Provide key transferable skills including communication, presentation, practical classroom skills and team working.

Provide teaching experience to undergraduates who are considering teaching as a potential career.

Provide role models for pupils within schools located in areas of high deprivation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an ability to mentor A-level students.
- 2 Employ a planned approach to the design and delivery of a learning activity.
- 3 Recognise their abilities in terms of effective communication, coaching and teaching.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Self-reflective diary	1	3
Lesson plan/teaching practice	1	2

Outline Syllabus

Elements of this module will be delivered off campus and will take advantage of the experience and knowledge of practicing teachers. They will provide an induction and introduce our students to the nature of teaching A-level History. They will also offer guidance and support in respect to effective mentoring skills. Other content will be delivered at LJMU via three two-hour workshops to support students in planning a learning activity which will take place with A-level students at LJMU in mid-March

Learning Activities

Coaching, Mentoring, Workshops, Practical Activities.

Notes

Students electing to do this module must also have selected 5105HIST The Soviet Experiment in Semester 1. Numbers on this module are strictly capped at 10 per institution.

Alongside selecting this module in OMS, students wishing to follow this course will also have to make a direct application for consideration to the host institution. That application will take the form of a letter/personal statement outlining their suitability for this role and their commitment to teaching as a profession. This will take place in May/June. Initial shortlisting will be undertaken by the LJMU History team taking account of the following criteria:

Record of attendance through Level-4.

Academic performance at Level-4: successful applicants will have achieved a minimum overall level mean mark of at least 60%.

A clearly articulated appreciation of the nature of teaching and a commitment to this vocation.

Where possible, evidence of teaching experience either as a classroom assistant, or equivalent, or teaching observation.
All DBS checks will be completed with the host institution.