

Module Information

2022.01, Approved

Summary Information

Module Code	5132HIST
Formal Module Title	'Until I am free, you are not free either': the U.S. Civil Rights Movement
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	1. To introduce students to the everyday experiences of activists and African Americans during the civil rights movement in the U.S.2. To foster collaboration with peers on an independent study, utilising different types of primary sources, in a presentation format.3. To encourage students to challenge established narratives of social movements by engaging with individual perspectives and accounts.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Interpret nuances within social movements, particularly with reference to the U.S. civil rights movement and attention to activists' agency.
MLO2	2	Research from a variety of primary sources to create a presentation
MLO3	3	Convey their research to an audience.

Module Content

Outline Syllabus	Rumblings of Change: World War II and the Years Preceding the Movement The Classic Movement Begins: Brown & Other Court Decisions Martin Luther King, Jr and SCLC Politics of Nonviolent Direct Action Massive Resistance The Civil Rights Movement and the Cold War The Student Movement The Personal is Made Political: Grassroots Activism White Allies and the Civil Rights Movement Britain and the Black Freedom Struggle Post-1965: Declension Narrative Analysis
Module Overview	
Additional Information	Weekly lectures provide necessary background and framework for the module. The seminars will be a mix of primary source analysis at the beginning of term to encourage ideas about what the students' group presentations will be based on, and later on in term will be time for the groups to work on their projects. Group presentations will be assessed via an individual portfolio.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay 3000 words	60	0	MLO1, MLO2
Portfolio	Portfolio 1500 words	40	0	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kate Ballantyne	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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