

# Key Thinkers for Criminology

# **Module Information**

2022.01, Approved

# **Summary Information**

Module Code	5200CRIM
Formal Module Title	Key Thinkers for Criminology
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Justice Studies	

## **Learning Methods**

Learning Method Type	Hours
Lecture	20
Online	3
Workshop	10

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	12 Weeks

### Aims and Outcomes

1. To explore key theoretical perspectives within criminology through a critical engagement with the work of a range of key thinkers.2. To understand the intellectual histories of the work of a range of key thinkers in criminology. 3. To evaluate the strengths and weaknesses of these theorists' work for explaining crime and our responses to it.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Evidence an engaged reading of thinkers whose work is seminal for understanding the role of criminology.
MLO2	2	Understand the social, political, and historical contexts out of which these theorists' work developed.
MLO3	3	Critique dominant ways of thinking about crime and crime control using theory.

## **Module Content**

Outline Syllabus	An indicative range of topics studied includes:• An examination of some of the contributions of key thinkers who have had, or should have, a significant impact on criminological theorising.• An exploration of the contribution of key thinkers to understanding the relationships between social class, 'race', gender and crime and response to crime. • A consideration of the contribution of key thinkers to understanding the relationship between power, crime, and crime control.
Module Overview	
Additional Information	This module draws on the work of an interdisciplinary range of thinkers and theorists whose work has had, or can make, an important theoretical contribution to our understandings of criminology. It introduces students to each chosen thinker or theorist, including the biographical, historical, social and political contexts in which they were or are writing, and gives a brief outline of their respective bodies of work. Particular emphasis will then be placed on one seminal theoretical contribution made by each chosen thinker.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Test	Weekly MCT	60	0	MLO1
Centralised Exam	1.5hrs Exam	40	1.5	MLO2, MLO3

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Will Jackson	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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