

**Summary Information**

<b>Module Code</b>	5200PSDA
<b>Formal Module Title</b>	Developing the Officer
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

**Module Contacts****Module Leader**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
Stephen Jones	Yes	N/A

**Module Team Member**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
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**Partner Module Team**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
Justice Studies

**Learning Methods**

<b>Learning Method Type</b>	<b>Hours</b>
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Lecture	30
Seminar	20
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To compare the professional standard requirements within the police service to those of similar professional organisations. Examining the success of the Independent Police Complaint Commission (IPCC), in holding the police service accountable to the public. Socio-economic, mental health, and diversity issues within the community, which impacts upon the criminal justice system, will also be reviewed. Identifying potential links between terrorism and other forms of crime. Exploring the potential for an insider threat within the police service and strategies in place to prevent this. The whole will be viewed through the lens of ethical behaviour, to ensure highest standards maintained.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Consider the importance of professional standards requirements within the police service, analysing the relevance and capability of current policies and procedures to reduce professional malpractice, relative to the best practice in other professional organisations.
MLO2	Recognise the importance of public accountability and ethical considerations to the Police Service in assessing risk and risk aversion, thereby relating ethics and accountability to the decision making process of key policing incidents
MLO3	Consider how socio-economic, mental health and diversity issues within the community may impact upon the criminal justice system.
MLO4	Discuss how effective partnership collaboration and a focus on youth engagement can promote desistance in criminal activities, as well as community cohesion, whilst assisting with offender rehabilitation.
MLO5	Examine the effectiveness of organisational structures, inter-relationships and processes that exist in counterterrorism policing.

## Module Content

### Outline Syllabus

The police officer role, and the relevance of independent governing bodies. Relevance of current professional standards policies and procedures. The right of the police to 'constabulary independence'. Operational decisions and external and internal influences. Risk: Accountability, aversion and avoidance. Societal diversity and the criminal justice system. Effective partnership collaboration within the Criminal justice system. Counter Terrorism.

### Module Overview

This module will compare the professional standard requirements within the police service to those of similar professional organisations. You will examine the success of the Independent Police Complaint Commission (IPCC) and identify potential links between terrorism and other forms of crime. Within this module you will also explore the potential for an insider threat within the police service and strategies in place to prevent this.

## Additional Information

Lectures and other activities will provide the students with information to enable them to apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as comparing and contrasting the professional standard requirements within the police service to those of similar professional organisations. Reflecting upon the potential for an insider threat within the police service, and identifying the strategies in place to prevent this.

Curriculum Related Objectives (Links to CoP objectives) 1 Compare professional standards requirements within the police service to similar professional organisations. 2 Analyse the relevance and capability of current policies and procedures in place, to reduce professional malpractice. 3 Examine why people in positions of respect or authority may fail to comply with policies, procedures, protocols or legislation, and commit criminal offences. 4 Review how previous instances of misconduct/malpractice were dealt with, and the learning that can influence the future of professional policing. 5 Analyse the role that independent bodies such as the IPCC or HMIC play in holding the police accountable to the public. 6 Investigate if progress is being made within the police service to improve professional standards and increase public confidence. 7 Investigate the importance of accountability in assessing risk. 8 Explain the impact of risk aversion and risk avoidance on the ability of the police to deliver an effective service. 9 Critically review policing incidents in which ethical considerations have been crucial to the decision-making process to assess the effectiveness of the processes. 10 Recognise how varying circumstances can exert influence upon the decision- making process. 11 Appraise the impact upon decisions made whilst on operational duty, and the impact upon the outcome of the use (or otherwise) of the National Decision Model. 12 Consider how socio-economic, mental health, and diversity issues within the community, impact upon the criminal justice system. 13 Identify if effective partnership collaboration, can deflect and persuade the younger members of the community away from criminal activities and assist with offender rehabilitation. 14 Explain the organisational structures and inter-relationships that exist in counterterrorism policing. 15 Analyse links to other forms of criminality, and the potential for an insider threat within the police service, and strategies available to prevent this. Artefact 1 2 3 4 10 13 Portfolio 5 6 7 8 9 10 11 12 14 15

All assessed components on this module must be successfully passed for credit to be released.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Case Study	25	0	MLO2, MLO1
Portfolio	Portfolio	75	0	MLO4, MLO5, MLO3