

Liverpool John Moores University

Title: Developing the Officer
Status: Definitive
Code: **5200PSDA** (125635)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Moya Ward	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	Art	Case Study	25	1
Portfolio	Port	Portfolio of work 3000 word equivalent	75	1

Aims

To compare the professional standard requirements within the police service to those of similar professional organisations. Examining the success of the Independent Police Complaint Commission (IPCC), in holding the police service accountable to the public.

Socio-economic, mental health, and diversity issues within the community, which

impacts upon the criminal justice system, will also be reviewed. Identifying potential links between terrorism and other forms of crime. Exploring the potential for an insider threat within the police service and strategies in place to prevent this. The whole will be viewed through the lens of ethical behaviour, to ensure highest standards maintained.

Learning Outcomes

After completing the module the student should be able to:

- 1 Consider the importance of professional standards requirements within the police service, analysing the relevance and capability of current policies and procedures to reduce professional malpractice, relative to the best practice in other professional organisations.
- 2 Recognise the importance of public accountability and ethical considerations to the Police Service in assessing risk and risk aversion, thereby relating ethics and accountability to the decision making process of key policing incidents
- 3 Consider how socio-economic, mental health and diversity issues within the community may impact upon the criminal justice system.
- 4 Discuss how effective partnership collaboration and a focus on youth engagement can promote desistance in criminal activities, as well as community cohesion, whilst assisting with offender rehabilitation.
- 5 Examine the effectiveness of organisational structures, inter-relationships and processes that exist in counterterrorism policing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2		
Portfolio	3	4	5	

Outline Syllabus

*The police officer role, and the relevance of independent governing bodies.
Relevance of current professional standards policies and procedures.
The right of the police to 'constabulary independence'.
Operational decisions and external and internal influences.
Risk: Accountability, aversion and avoidance.
Societal diversity and the criminal justice system.
Effective partnership collaboration within the Criminal justice system.
Counter Terrorism.*

Learning Activities

Lectures, Seminars, Workshops.

Notes

Lectures and other activities will provide the students with information to enable them to apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as comparing and contrasting the professional standard requirements within the police service to those of similar professional organisations. Reflecting upon the potential for an insider threat within the police service, and identifying the strategies in place to prevent this.

Curriculum Related Objectives (Links to CoP objectives)

- 1 Compare professional standards requirements within the police service to similar professional organisations.
- 2 Analyse the relevance and capability of current policies and procedures in place, to reduce professional malpractice.
- 3 Examine why people in positions of respect or authority may fail to comply with policies, procedures, protocols or legislation, and commit criminal offences.
- 4 Review how previous instances of misconduct/malpractice were dealt with, and the learning that can influence the future of professional policing.
- 5 Analyse the role that independent bodies such as the IPCC or HMIC play in holding the police accountable to the public.
- 6 Investigate if progress is being made within the police service to improve professional standards and increase public confidence.
- 7 Investigate the importance of accountability in assessing risk.
- 8 Explain the impact of risk aversion and risk avoidance on the ability of the police to deliver an effective service.
- 9 Critically review policing incidents in which ethical considerations have been crucial to the decision-making process to assess the effectiveness of the processes.
- 10 Recognise how varying circumstances can exert influence upon the decision-making process.
- 11 Appraise the impact upon decisions made whilst on operational duty, and the impact upon the outcome of the use (or otherwise) of the National Decision Model.
- 12 Consider how socio-economic, mental health, and diversity issues within the community, impact upon the criminal justice system.
- 13 Identify if effective partnership collaboration, can deflect and persuade the younger members of the community away from criminal activities and assist with offender rehabilitation.
- 14 Explain the organisational structures and inter-relationships that exist in counterterrorism policing.
- 15 Analyse links to other forms of criminality, and the potential for an insider threat within the police service, and strategies available to prevent this.

Artefact 1 2 3 4 10 13

Portfolio 5 6 7 8 9 10 11 12 14 15