

Liverpool John Moores University

Title: Deconstructing Child Development
Status: Definitive
Code: **5201ECS** (122804)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (4,500 words)	100	

Aims

To provide students with an opportunity to deconstruct children's development using an ecological approach.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse key factors that lead to individual differences
- 2 Investigate the work of key theorists from within the child development discipline
- 3 Scrutinise an ecological approach to understanding children's development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (4,500 words)	1	2	3
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Outline Syllabus

Students will explore a range of topic content that will include, but not be limited to the following:

Ecological theories of child development

Neuroscience

Social and developmental psychology

Attachment practices around the world

Gender and development

Motivation and behaviour

Personality theories

Developing a sense of self

Parenting styles and techniques

Religion and morality

Politics, policies and practices affecting a child's development

Learning Activities

Lectures, seminars, small group activities, blended learning and debates.

Notes

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note that at the heart of the knowledge domains lies the study of child development, including social and developmental psychology. Therefore child development is studied progressively throughout the whole of the programme and this level 5 module builds on the level 4 module, Holistic Child Development 4201ECS and is designed to support this incremental knowledge and understanding.