

Deconstructing Child Development

Module Information

2022.01, Approved

Summary Information

Module Code	5201ECS
Formal Module Title	Deconstructing Child Development
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To provide students with an opportunity to deconstruct children's development using an ecological approach.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Analyse key factors that lead to individual differences
MLO2	2	Investigate the work of key theorists from within the child development discipline
MLO3	3	Scrutinise an ecological approach to understanding children's development

Module Content

Outline Syllabus	Students will explore a range of topic content that will include, but not be limited to the following: Ecological theories of child development Neuroscience Social and developmental psychology Attachment practices around the world Gender and development Motivation and behaviour Personality theories Developing a sense of self Parenting styles and techniques Religion and morality Politics, policies and practices affecting a child's development
Module Overview	This module provides you with an opportunity to deconstruct children's development using an ecological approach. You will learn to analyse key factors that lead to individual differences, investigate the work of key theorists from within the child development discipline, and scrutinise an ecological approach to understanding children's development.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2019), note that at the heart of the knowledge domains lies the study of child development, including social and developmental psychology. Therefore child development is studied progressively throughout the whole of the programme and this level 5 module builds on the level 4 module, Holistic Child Development 4201ECS and is designed to support this incremental knowledge and understanding.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay (4,500 words)	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Lorna Brookes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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