

Liverpool John Moores University

Title: Practice Procedure and Criminal Law 3
Status: Definitive
Code: **5201PSDA** (125636)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Mike Dacre	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 62
Total Learning Hours: 200
Private Study: 138

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word Essay on complexities and challenges of disrupting criminal activities on the strategic road networks	40	
Exam	Exam	Seen exam/work sample	60	2

Aims

This module will explore how the theories and principles of psychology and human behaviour can be applied in a variety of response contexts. Exploration of the role of and responsibilities of the Response Officer will provide an understanding of the need for joint interoperability between emergency services, whilst identifying the core

policing functions, strategies, and legislation, available to deal with a variety of road related crime and incidents. Students will examine the process of "organisational justice" and the possible impact upon members of the police service.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the functions, powers and practical policing skills needed and responsibilities of the Response Policing role, when attending incidents as a first responder and the need for joint interoperability between emergency services.
- 2 Considering the available legislation, formulate appropriate responses to criminal activities and relate these to the basic principles of psychology and human behaviour.
- 3 Differentiate between the causes of conflict within a policing context, including the implications of organisational justice, ethical and moral issues around use of force, and the appropriateness of differing type of police interventions to address them.
- 4 Debate core policing functions, strategies, and legislation available to deal with a variety of incidents, and examine how their effective use may benefit victims and the community as a whole

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word Essay	1	2		
Seen exam/work sample	1	2	3	4

Outline Syllabus

Theories, principles and the application of psychology and human behaviour to various response contexts.

The complexities and challenges of operational policing.

Critical incidents.

Policing the roads.

Understanding the potential impact of organisational justice on a police constable.

Challenging organisational culture.

Learning Activities

Lectures, Seminars, Workshops.

Notes

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences

incorporated into the workshops. Discussions and activities, such as how the theories and principles of psychology and human behaviour can be applied in a variety of response contexts. Identifying the categories of the prevalent criminal activities facilitated by the road network evaluating how this can be disrupted by effective roads policing.

Curriculum Related Objectives (Links to CoP objectives)

- 1 Explain the purpose, functions and powers of the Response Policing role.
- 2 Describe legislation available to ensure the application of the appropriate responses to criminal activities that will be encountered within this role.
- 3 Select principles of human behaviour and psychology relevant to the response role.
- 4 Identify the practical policing skills needed and responsibilities of the Response Policing role, when attending an incident as a first responder and the need for joint interoperability between emergency services.
- 5 Differentiate between the causes of conflict within a policing context, including the implications of organisational justice.
- 6 Describe the ethical and moral implications for the use of force as police officers, recognising organisational and cultural issues.
- 7 Identify the appropriate responses to differing police interventions, and the justification and all actions taken.
- 8 Analyse the core policing functions, strategies, and legislation available to deal with a variety of road related crime and incidents.
- 9 Consider how the effective use of these powers and authority may reduce the effects of such activities upon the victims and the community.

Links to assessment

2000 word Essay 1 2 5 6

Portfolio 1 2 3 4 5 7 8 9