

Summary Information

Module Code	5201PSYSCI
Formal Module Title	Research Methods and Statistics in Psychology 3: Qualitative Research Methods
Owning School	Psychology
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Emma Ashworth	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

Learning Methods

Learning Method Type	Hours
----------------------	-------

Lecture	10
Workshop	12

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	1. To develop understanding of a range of qualitative research methodologies 2. To allow students to critically consider ethical issues in respect of qualitative research 3. To give students an understanding of, and an opportunity to practice, key qualitative techniques such as interviewing and facilitating focus groups 4. To provide practical experience of qualitative analysis 5. To develop practical qualitative report writing skills
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically discuss ethical issues in relation to qualitative research
MLO2	Choose appropriate methods and techniques to conduct and analyse qualitative research
MLO3	Employ the appropriate writing style, content and format of a qualitative research report

Module Content

Outline Syllabus
<p>The module considers a range of qualitative approaches. It will introduce students to a range of qualitative research data gathering techniques such as participant observation, interviewing, and focus groups. In workshops students will be given the opportunity to practise these techniques. Students will complete a practical qualitative report based on a piece of qualitative analysis that the teaching team have previously conducted. Students will be able to choose from some different topic areas in order that they can complete the piece of work in an area of psychology that interests them. In the Method section of the practical report, students will consider ethical issues relevant to their particular topic. This will help students to develop not only their report writing skills, but also their evaluation of ethical issues. This will assist students with their final year dissertation, and with the related ethics application process for their dissertation project. Completing a qualitative report also allows students the opportunity to develop their psychological literacy skills as the report requires students to engage in reflection of their own mental processes and their role in the research process. Also, giving students practical experience of conducting interviews and facilitating focus groups also helps develop confidence, communication skills, and interpersonal skills which are solid transferrable skills for the student's future career.</p>

Module Overview

This module will develop your understanding of a range of qualitative research methodologies to allow you to critically consider ethical issues in respect of qualitative research. The aim of this module is to give an understanding of key qualitative techniques such as interviewing and facilitating focus groups.

Additional Information

This module aims to give students an understanding of a range of qualitative methodologies, and to develop skills in different qualitative techniques and approaches.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Qualitative Report	100	0	MLO3, MLO1, MLO2