

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5201SPS
Formal Module Title	Professional Practice in Physical Education 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

#### Learning Methods

Learning Method Type	Hours
Lecture	14
Practical	5
Placement/Practice	120
Workshop	7

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

#### Aims and Outcomes

Aims	To develop an understanding of the personal and professional skills and attributes required for teaching and learning within PE. A continuation of the development of subject knowledge and understanding surrounding occupational socialisation (L4). Using theoretical underpinning, students will be introduced to the importance of the professionalisation phase of occupational socialisation. Students will experience both theoretical and practical learning environments to consider personal and professional progress to date. Through work-based learning and module experiences students will have the opportunity to further develop their PE teaching efficacy.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically reflect on the professional phase of occupational socialisation theory within PE and surrounding literature
MLO2	2	Analyse progression and development of personal and professional skills required for the delivery of physical education
MLO3	3	Deliver a range of high-quality practical activities during WBL experiences

### Module Content

Outline Syllabus	Professionalisation phase of the PE socialisation framework Identification of personal and professional areas for development: PE teaching efficacy audit, target setting and review, employability skills, SWOT analysis Knowledge and understanding of the PE National Curriculum (Key stages 3 – 4) Planning to teach in the secondary school setting: Lesson planning, long term lesson planning, teaching, and learning approaches, inclusive practice, classroom management, practical subject knowledge and development, health and safety, differentiation. Link to secondary hub: High School visit. WBL expectations prior to placement Peer learning / workshop activities: reflection and discussion of WBL experiences and future career pathways Knowledge and understanding of a school/other environment and professional conduct: school/other community Skills audit review: Personal and professional development; aims, target setting, future aspirations; PE teaching efficacy WBL placement: Primary, secondary or 'other setting'; 10 –15 Days / 120 Hours Careers team support: Getting into teaching, post graduate study options, other pathway options.
Module Overview	
Additional Information	CIMPSA mapped.Students will normally be required to complete a DBS check prior to undertaking the placement for this module.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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