

Module Information

2022.01, Approved

Summary Information

Module Code	5202ECS
Formal Module Title	Early Childhood Research (Part 1) - Student Inquiry into Research Methods
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To provide students with a knowledge of a range of approaches to researching subjects within Early Childhood Studies and to support preparation for placement in semester two. Students will be supported to understand how their research inquiry from level 4 can be developed for their block placement experience. Students will be supported to write a literature review as a sound foundation for their inquiry into research methods.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Develop a suitable topic and area for investigation relating to Early Childhood Studies.
MLO2	2	Investigate the processes involved in the development of a literature review
MLO3	3	Discriminate between different research approaches

Module Content

Outline Syllabus	<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <ul style="list-style-type: none"> Identification of appropriate topics for research Selecting appropriate academic sources Critically reviewing relevant literature Introducing different research approaches used to investigate children's experiences Considerations in planning a research project Developing a research rationale Preparation for placement to support a reflective approach
Module Overview	This module provides you with a knowledge of a range of approaches to researching subjects within Early Childhood Studies and to support preparation for placement in semester two. You will be supported to understand how your research inquiry from Level 4 can be developed for your block placement experience. You will be supported to write a literature review as a sound foundation for your inquiry into research methods.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note how active engagement in research and inquiry are significant parts of the subject, therefore, this level 5 module builds on the student inquiry modules at level 4 (4202ECS and 4205ECS) and provides a firm foundation for the core level 6 research module (6202ECS). This module will support students to consider their research inquiry whilst on placement in semester two.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report 4,500 words	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Anne-Marie Smith	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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