

Liverpool John Moores University

Title: Early Childhood Research (Part 1) - Student Inquiry into Research Methods
Status: Definitive
Code: **5202ECS** (122879)
Version Start Date: 01-08-2021
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report 4,500 words	100	

Aims

To provide students with a knowledge of a range of approaches to researching subjects within Early Childhood Studies and to support preparation for placement in semester two. Students will be supported to understand how their research inquiry

from level 4 can be developed for their block placement experience. Students will be supported to write a literature review as a sound foundation for their inquiry into research methods.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a suitable topic and area for investigation relating to Early Childhood Studies.
- 2 Investigate the processes involved in the development of a literature review
- 3 Discriminate between different research approaches

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 4,500 words	1	2	3
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Outline Syllabus

Students will explore a range of topic content that will include, but not be limited to the following:

Identification of appropriate topics for research

Selecting appropriate academic sources

Critically reviewing relevant literature

Introducing different research approaches used to investigate children's experiences

Considerations in planning a research project

Developing a research rationale

Preparation for placement to support a reflective approach

Learning Activities

Lectures, Workshops, Group Tutorials, Blackboard Activities

Notes

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note how active engagement in research and inquiry are significant parts of the subject, therefore, this level 5 module builds on the student inquiry modules at level 4 (4202ECS and 4205ECS) and provides a firm foundation for the core level 6 research module (6202ECS). This module will support students to consider their research inquiry whilst on placement in semester two.

