

Liverpool John Moores University

Title: Schools and the Curriculum
Status: Definitive
Code: **5202EDSTUD** (122883)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation (20 minutes)	50	
Essay	AS2	Written Essay (2500 words)	50	

Aims

To enable students to learn about schools, the remit and role of teachers and the key issues in contemporary compulsory education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse current debates and controversies surrounding schools in the UK
- 2 Reflect on the role of teachers in contemporary society
- 3 Apply key theories and approaches about learning and teaching in schools

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation 20 mins	1	2	3
Essay 2500 words	1	2	3

Outline Syllabus

School systems in the UK

The changing nature of the teaching profession

Pedagogic theory and pedagogical approaches

Identity and professionalism in primary and secondary education

The training and continuing professional development of teachers

School leadership and governance

Changes and developments in the National Curriculum for primary and secondary schools

Curriculum controversies, e.g. the role and status of religious education in schools, the inclusion of sex education in primary schools, the squeezing out of creativity in the curriculum and responses to this

Learning Activities

Lectures, seminars, workshops, group work, online activities, group and individual tutorials, independent reading and research and private study.

Notes

Learning activities will allow students to apply their knowledge and skills in the study of education to contemporary issues in primary and schools, including those relating to the curriculum, learning and teaching and the controversial issues surrounding schools and society.

Opportunities for group and individual tutorials are embedded in this module