

## Liverpool John Moores University

Title: Practice Procedure and Criminal Law 4  
Status: Definitive  
Code: **5202PSDA** (125637)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
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**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 61  
**Total Learning Hours:** 200  
**Private Study:** 139

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	Work sample 1500 word equivalent	30	
Exam	Exam	Multiple Choice Exam	40	1
Essay	Essay	Effective Public Protection (1500 words)	30	

### Aims

*This module takes the students through a journey of identifying the complexities and importance of running an effective and lawful investigation. Analysing potential links between serious and organised crime (tier 2/ 3) and public protection issues. Investigating the fine line between protector and perpetrator, by examining instances*

*where law enforcement personnel have misused their position of authority and police powers, to commit sexual offences. Students will evaluate the effect of media coverage on public protection policing strategy, especially in relation high-profile cases resulting in major investigations.*

*This module is assessed in conjunction with the Occupational Competencies Portfolio (OCP) and so will contain a pass or fail element.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Differentiate between 'volume and priority' crime and 'serious and complex' investigations, their relevance to the investigative process and the function of intelligence sources within investigation
- 2 Analyse the process of investigative interviewing, and apply the learning to the conduct of current and future investigations.
- 3 Discuss the psychological issues created by the effects of abuse on victims.
- 4 Evaluate the effectiveness (for victims and communities), of current public protection practices in investigating serious and complex incidents and the management of medium and high risk offenders, whilst considering the influence of media on public protection.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	4	
MC Exam	1	2	3	4
Essay	3	4		

## **Outline Syllabus**

*'Volume and priority' crime (tier 1) and 'serious and complex' investigations (tier 2/ 3).  
Sources of intelligence.  
Conducting interviews.  
The psychological impact of abuse on victims.  
The effectiveness of current public protection practices, in investigating public protection incidents.  
The value of MAAPA and community intelligence.  
Potential links between serious and organised crime and public protection issues.  
Public protection policing strategy and the media.  
Misuse of position of authority and police powers.*

## **Learning Activities**

Lectures, Seminars, Workshops.

## Notes

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as will differentiate between 'volume and priority' crime and 'serious and complex' investigations. Or, to evaluating the effectiveness of current public protection practices, in investigating public protection incidents

Nb. As part of PSRB requirements there will be a pass/ fail element in this module related to the OCP

### Curriculum Related Objectives (Links to CoP objectives)

- 1 Differentiate between 'volume and priority' crime and 'serious and complex' investigations and its relevance to the investigative process. (Where volume crime presents an immediate community impact at tier 1, and serious crime links to tier 2 and 3)
- 2 Recognise and make use of the additional sources of intelligence (overt and covert) that can be obtained during a complex investigation.
- 3 Relate the importance of the concept of memory upon interview methods and processes.
- 4 Reflect on the interview process and address complex circumstances when conducting them. Apply learning from previous investigations (and/or interviewing) to current and future investigations both local and/or international.
- 5 Explain and assess the psychological impact of abuse on victims.
- 6 Evaluate the effectiveness of current public protection practices in investigating public protection incidents.
- 7 Outline how personal attitudes, values and biases can impact on a public protection investigation.
- 8 Consider the effects of internet-facilitated crimes across public protection, and apply appropriate investigative procedures.
- 9 Debate the role and impact of Multi-Agency Public Protection Arrangements (MAPPA) and the use of community intelligence in managing offenders.
- 10 Evaluating the effect of media coverage on public protection policing strategy.
- 11 Analyse potential links between serious and organised crime and public protection issues.
- 12 Examine instances where law enforcement personnel have misused their position of authority and police powers to commit sexual offences.

Portfolio 1 2 3 4 5 6 7 9 10 11 12 8  
MC Exam 1 2 3 4 5 6 7 9 10 11 12 8  
Essay 5 6 7 9 10 11 12