

Module Proforma

Approved, 2022.02

Summary Information

| Module Code | 5203BEUG |
|---------------------|---|
| Formal Module Title | Research Methods |
| Owning School | Civil Engineering and Built Environment |
| Career | Undergraduate |
| Credits | 10 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------------|--------------------------|-----------|
| Atousa Khodadadyan | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|-------------------|--------------------------|-----------|
| Steffen Heinig | Yes | N/A |
| Mohammed Qabshoqa | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|---|--|
| Civil Engineering and Built Environment | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Workshop | 30 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-CTY | CTY | January | 12 Weeks |

Aims and Outcomes

| Aims | | To understand the academic research process and the differing techniques, strategies and methods used to undertake research in the built environmentTo develop a research proposal that can be taken | |
|------|--|--|--|
| | | forward to the final year research project | |

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|---|
| MLO1 | Appraise, compare and interpret key theories, concepts and methodological issues related to research in the built environment |
| MLO2 | Explain and relate the nature and purpose of each stage in the research process and be able to justify options |
| MLO3 | Design and propose a research project on a specific area of study, including ethical consideration |

Module Content

Outline Syllabus

Developing research questions, aims and objectives. Research design and theoretical approaches - exploration of quantitative, qualitative and mixed methods design and particular philosophical approaches. Research strategies - including case study research, survey research, and observational research. Research methods - data collection methods such as questionnaires, interview and secondary data analysis. Ethical principles in research - how to conduct research ethically and responsibly.

Module Overview

This research methods module enables you to develop and research a proposal that could potentially be used for your final year research project. A supervisor will be nominated at the beginning of the module to work individually with you. You will develop your research skills and the differing techniques, strategies and methods used to undertake research in the built environment.

Additional Information

The research methods module enables students to develop and research proposal that could potentially be used for their final year research project. A supervisor will be nominated at the beginning of the module to work individually with each student. On the Real Estate Degree Apprenticeship programme, the knowledge learning outcomes are K5. On the Quantity Surveying Degree Apprenticeship programme, the knowledge learning outcomes are K5 and K8. On the Construction Management Degree Apprenticeship programme, the knowledge learning outcomes are K5 and K8.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-------------------|--------|--------------------------|--------------------------------|
| Report | Research Proposal | 100 | 0 | MLO2, MLO1, MLO3 |