

Module Information

2022.01, Approved

Summary Information

Module Code	5203ECS
Formal Module Title	Global inequalities and unequal childhoods
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to provide students with opportunities to explore global inequalities and unequal childhoods in a range of countries. Students will examine complexities of children's' lives globally using key theories and concepts including sociological, philosophical, political-economic and post-colonial theory. This module will enable students to contest and problematize globalised discourses of children's lives with reference to rights, participation and policy.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate the political, social, cultural, economic and historical contexts that affect children's lives and well-being in a range of countries.
MLO2	2	Critically compare key theories and concepts relating to global development and inequalities.
MLO3	3	Appraise international research on global inequalities and unequal childhoods.
MLO4	4	Critically assess the range and role of international/national organisations and global agendas in the development of strategies for babies, young children and families.

Module Content

Outline Syllabus	<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <p>Political, economic, social, cultural, historical and technological contexts of children's lives. Key theories and concepts underpinning early childhood studies Global events and impacts on children and their families Global agendas for children including Sustainable Development Goals Global issues for children and families Participation and agency of children and global conventions for rights including UNCRC.</p>
Module Overview	The aim of this module is to provide you with opportunities to explore global inequalities and unequal childhoods in a range of countries. You will examine complexities of children's lives globally using key theories and concepts including sociological, philosophical, political-economic and postcolonial theory. This module will enable you to contest and problematise globalised discourses of children's lives with reference to rights, participation and policy.
Additional Information	The revised benchmark standards (QAA, 2014) for Early Childhood Studies include an evaluation of competing positions in relation to the construction of babies and young children and childhood by different subjects, societal agents, place and culture. This module builds on key perspectives on children and childhood (4204ECS) and embraces the philosophy of Early Childhood Studies by providing a scaffold to support progression to the level 6 core module, 6203ECS, International Approaches; Comparative early childhood education and care. Students will negotiate with the tutor to present an artefact of their choice. Creative responses are welcomed and examples may include the presentation of their research in photography, film, bricolage and / or creative writing.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Artefacts	Artefact	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Angela Daly	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------