

## Liverpool John Moores University

Title: Comparative & International Education  
Status: Definitive  
Code: **5203EDSTUD** (122884)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (4,500 word equivalent)	100	

### Aims

*To provide students with an introduction to the field of comparative and international education.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the social and political discourses that influence different approaches to education internationally.
- 2 Analyse the influence of comparative education on national education agendas and policy
- 3 Critique the relationship between globalisation and education

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
-----------	---	---	---

### **Outline Syllabus**

*Economic, political, cultural and social dimensions of globalisation.*

*Globalisation and internationalisation of education.*

*Fields of inquiry in international education.*

*The growth of international and comparative education as a field of study.*

*Policy borrowing and policy dialogue at an international level.*

### **Learning Activities**

This module will be taught through a combination of lectures, seminars and group work. Lectures will formally introduce students to the subject matter. Seminars and group work will enable students to clarify and discuss various aspects of their ideas around the subject.

Blackboard, private study and independent reading

### **Notes**

This module explores how the processes of globalisation and internationalisation impact on the national and international provision of education. This module further examines the educational implications induced by global social, political and economic factors.