

Summary Information

Module Code	5203PSDA
Formal Module Title	Inclusion, Vulnerability and Risk
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Colin Davies	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
David Grisenthwaite	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	30
Seminar	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	Students to analyse the range of ethical theories and concepts, considering the differing values, ethics and norms within a diverse community. Identifying current policing practice and its impact upon the community, examining whether the service provided is wholly centred upon serving, supporting and protecting the public. This module also explores the differences and similarities between victims and offenders, examining the theories and motivations of why people offend.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse theories and concepts linked to ethics, and address the impact upon policing of differing norms, ethics, and values within a diverse community. Examine professional applications to the process of policing that demonstrate fairness, ethics and integrity (intrinsic and extrinsic). (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 1 and 2)
MLO2	Recognise the ways in which an individual might become a victim or an offender and predict effective prevention strategies to stop an individual becoming a victim or offender. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 3 and 4)
MLO3	Evaluate what works in relation to tackling repeat victimisation and repeat offending. Investigate the appropriateness of different approaches (by professionals and the police) to supporting or managing vulnerable people or those at risk of harm. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 5 and 6)
MLO4	Analyse theories about the onset of offending. Appraising the impact upon the offending curve of early intervention. Examine the issue of youth gangs targeting vulnerable people, or people at risk of harm. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 7 and 8)

MLO5	Recognise the key principles of effective community engagement, and how current policing practice can impact upon the community. Articulate why particular incidents/events have had a damaging effect on the willingness of communities to engage with the police. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 9 and10)
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Module Content

Outline Syllabus

Values, ethics and norms within diverse communities. Policing in a fair and unbiased manner. Victims and victimisation. Supporting and managing vulnerable people or people at risk of harm. Youths, gangs and vulnerable people. Policing the community. Community engagement.

Module Overview

The aim of this module is to analyse the range of ethical theories and concepts, considering the differing values, ethics and norms within a diverse community. You will identify current policing practice and its impact upon the community, examining whether the service provided is wholly centred upon serving, supporting and protecting the public. This module also explores the differences and similarities between victims and offenders, examining the theories and motivations of why people offend.

Additional Information

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as exploring the differences and similarities between victims and offenders, or analysing current policing practice and its impact upon the community. Group presentation will be supplemented by an individual reflection to ensure participation of all DA's.

Curriculum Related Objectives 1 Analyse theories and concepts linked to ethics, and address the impact upon policing of differing norms, ethics, and values within a diverse community. 2 Identify professional applications to policing that demonstrate fairness, ethics and integrity. (Including overt and covert strategies and the risks presented) 3 Recognise the ways in which an individual might become a victim or an offender. 4 Predict effective prevention strategies to stop an individual becoming a victim or offender. 5 Evaluate what works in relation to tackling repeat victimisation and repeat offending. 6 Investigate the appropriateness of different approaches (by professionals and the police) to supporting or managing vulnerable people or those at risk of harm. 7 Analyse theories about the onset of offending. Appraising the impact upon the offending curve of early intervention. 8 Examine the issue of youth gangs targeting vulnerable people, or people at risk of harm. 9 Recognise the key principles of effective community engagement, and how current policing practice can impact upon the community. 10 Articulate why particular incidents/events have had a damaging effect on the willingness of communities to engage with the police.

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Presentation/Reflection	60	0	MLO1, MLO3
Essay	2000 word Essay	40	0	MLO4, MLO5, MLO2