

Liverpool John Moores University

Title: Inclusion, Vulnerability and Risk
Status: Definitive
Code: **5203PSDA** (125638)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Andy Hughes	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres/Ref	Presentation/Reflection 2500 word equivalent	60	
Essay	Essay	2000 word Essay on Communities and Vulnerability	40	

Aims

Students to analyse the range of ethical theories and concepts, considering the differing values, ethics and norms within a diverse community. Identifying current policing practice and its impact upon the community, examining whether the service provided is wholly centred upon serving, supporting and protecting the public.

This module also explores the differences and similarities between victims and offenders, examining the theories and motivations of why people offend.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse theories and concepts linked to ethics, and address the impact upon policing of differing norms, ethics, and values within a diverse community. Examine professional applications to the process of policing that demonstrate fairness, ethics and integrity (intrinsic and extrinsic). (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 1 and 2)
- 2 Recognise the ways in which an individual might become a victim or an offender and predict effective prevention strategies to stop an individual becoming a victim or offender. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 3 and 4)
- 3 Evaluate what works in relation to tackling repeat victimisation and repeat offending. Investigate the appropriateness of different approaches (by professionals and the police) to supporting or managing vulnerable people or those at risk of harm. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 5 and 6)
- 4 Analyse theories about the onset of offending. Appraising the impact upon the offending curve of early intervention. Examine the issue of youth gangs targeting vulnerable people, or people at risk of harm. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 7 and 8)
- 5 Recognise the key principles of effective community engagement, and how current policing practice can impact upon the community. Articulate why particular incidents/events have had a damaging effect on the willingness of communities to engage with the police. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 9 and 10)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation/Reflection	1	3	
2000 word Essay	2	4	5

Outline Syllabus

Values, ethics and norms within diverse communities.

Policing in a fair and unbiased manner.

Victims and victimisation.

Supporting and managing vulnerable people or people at risk of harm.

Youths, gangs and vulnerable people.

Policing the community.

Community engagement.

Learning Activities

Lectures, Seminars, Workshops.

Notes

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as exploring the differences and similarities between victims and offenders, or analysing current policing practice and its impact upon the community.

Group presentation will be supplemented by an individual reflection to ensure participation of all DA's.

Curriculum Related Objectives

- 1 Analyse theories and concepts linked to ethics, and address the impact upon policing of differing norms, ethics, and values within a diverse community.
- 2 Identify professional applications to policing that demonstrate fairness, ethics and integrity. (Including overt and covert strategies and the risks presented)
- 3 Recognise the ways in which an individual might become a victim or an offender.
- 4 Predict effective prevention strategies to stop an individual becoming a victim or offender.
- 5 Evaluate what works in relation to tackling repeat victimisation and repeat offending.
- 6 Investigate the appropriateness of different approaches (by professionals and the police) to supporting or managing vulnerable people or those at risk of harm.
- 7 Analyse theories about the onset of offending. Appraising the impact upon the offending curve of early intervention.
- 8 Examine the issue of youth gangs targeting vulnerable people, or people at risk of harm.
- 9 Recognise the key principles of effective community engagement, and how current policing practice can impact upon the community.
- 10 Articulate why particular incidents/events have had a damaging effect on the willingness of communities to engage with the police.