

Liverpool John Moores University

Title: Exploring Health Literacies within Early Childhood
Status: Definitive
Code: **5204ECS** (122901)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|----------------|--------|
| Andrew Kennedy | Y |

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20 |
| Workshop | 20 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--------------------------------------|---------------|---------------|
| Presentation | AS1 | Presentation (15 Minutes) | 50 | |
| Essay | AS2 | Annotated bibliography (2,000 words) | 50 | |

Aims

The module aims to prepare students to empower children to make informed decisions about their own health and, where possible, to act upon those decisions.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the social determinants of health
- 2 Assess the concept of health literacy in a way that is developmentally appropriate
- 3 Formulate an argument related to health literacy for babies and young children

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------------------------|---|---|---|
| Presentation (15 minutes) | 1 | 2 | 3 |
| Annotated bib (2,000 words) | 1 | 2 | 3 |

Outline Syllabus

Models and definitions of health

Determinant factors such as poverty, ethnicity, employment, and education

Health literacy and sustainable approaches to health

Links to theories of child development

Listening to and empowering babies and children

Health issues in a range of early childhood settings

Learning Activities

Lectures, seminars, group work and problem-solving, independent study

Notes

For Early Childhood Studies Students:

The revised benchmark standards (QAA, 2014) for Early Childhood Studies include an evaluation of health promotion and child well being. This module builds on the principle of sustainability which is embedded throughout the Early Childhood Studies programme and focuses on health promotion through empowerment and advocacy.

For Education Studies and Early Years Students:

This module builds on the principle of sustainability in health and focuses on health promotion through empowerment. Opportunities for group and individual tutorials are embedded in this module.