

Module Information

2022.01, Approved

Summary Information

Module Code	5204ECS
Formal Module Title	Exploring Health Literacies within Early Childhood
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	The module aims to prepare students to empower children to make informed decisions about their own health and, where possible, to act upon those decisions.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the social determinants of health
MLO2	2	Assess the concept of health literacy in a way that is developmentally appropriate
MLO3	3	Formulate an argument related to health literacy for babies and young children

Module Content

Outline Syllabus	<p>Models and definitions of health</p> <p>Determinant factors such as poverty, ethnicity, employment, and education</p> <p>Health literacy and sustainable approaches to health</p> <p>Links to theories of child development</p> <p>Listening to and empowering babies and children</p> <p>Health issues in a range of early childhood settings</p>
Module Overview	<p>This module aims to prepare you to empower children to make informed decisions about their own health and, where possible, to act upon those decisions. You will learn to evaluate the social determinants of health, to assess the concept of health literacy in a way that is developmentally appropriate, and to formulate an argument related to health literacy for babies and young children.</p>
Additional Information	<p>For Early Childhood Studies Students: The revised benchmark standards (QAA, 2014) for Early Childhood Studies include an evaluation of health promotion and child well being. This module builds on the principle of sustainability which is embedded throughout the Early Childhood Studies programme and focuses on health promotion through empowerment and advocacy.</p> <p>For Education Studies and Early Years Students: This module builds on the principle of sustainability in health and focuses on health promotion through empowerment. Opportunities for group and individual tutorials are embedded in this module.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation (15 minutes)	50	0	MLO1, MLO2, MLO3
Essay	Annotated bib (2,000 words)	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Andrew Kennedy	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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