

Liverpool John Moores University

Title: Education, Equality and Social Justice
Status: Definitive
Code: **5204EDSTUD** (122905)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay, Plan & Rationale (1500 words)	30	
Essay	AS2	Essay (3000 words)	70	

Aims

To examine the development of the concept of ethics and justice. To critically evaluate the dynamic relationship between education, social justice and equality.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine a range of debates as to the nature of social justice in education.
- 2 Evaluate the role of education in promoting socially just outcomes

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay, Plan & Rationale	1	2
Essay	1	2

Outline Syllabus

The development of the concept of social justice, Ethics and justice. Justice as fairness. What is social justice? Social institutions and social justice. Education, outcomes and social reproduction. Politics, policy and equality. The possibilities of education.

Learning Activities

This module will be taught through a combination of lectures, seminars and group work. Lectures will formally introduce students to the subject matter. Seminars and group work will enable students to clarify and discuss various aspects of their ideas around the subject.

Online, private study and independent reading.

Notes

The module will consider the concepts of ethics and social justice in educational and wider settings.