

Summary Information

Module Code	5204PSDA
Formal Module Title	Exploring Police Studies: Skills for Success 2
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Rachel Russell	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Carol Cox	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	30
Seminar	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	To evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing, applied to a range of theories and practices, associated with communication. Culminating in the delivery of an appropriate and effective presentation to an audience. Students will explore the team-building skills, based upon the objective analysis of models, currently being deployed within the police service. Evaluating team dynamics, and examining why inter-personal conflict can occur within a team.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Appraise the strengths and weaknesses of different research methodologies and approaches to planning research activity. Apply quantitative and qualitative research techniques, including the codification and interpretation of data, when researching and evaluating relevant research publications. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 1 and 3)
MLO2	Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills.
MLO3	Discuss a diverse range of theories and practices associated with communication. Recognise and utilise appropriate non-verbal communication skills in professional contexts. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 4 and 5)
MLO4	Compare and contrast the different potential approaches to conducting an operational briefing in a professional context. Apply one of these approaches and deliver an effective presentation to an audience. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 6 and 7)

MLO5	Analyse and Evaluate theories and models of team building, team dynamics and conflict resolution which are currently used within the police for individuals and teams. Explore strategies to enhance individual and team performance. Develop team building skills based on findings. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 8,9,10
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Module Content

Outline Syllabus

Planning research activities. Proficiency in academic writing. Referencing and bibliography styles. Quantitative and qualitative data. The social psychology of communication. Communication Models. Non-verbal Communication. Effective communication. Operational communication. Team-working and models currently employed within the police service. Team dynamics.

Module Overview

This module will evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing and applied to a range of theories and practices, associated with communication. You will explore the team-building skills, based upon the objective analysis of models, currently being deployed within the police service.

Additional Information

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as Evaluating the strengths and weaknesses of research methodologies and approaches. Or evaluating team dynamics, and examining why inter-personal conflict can occur within a team.

Curriculum Related Objectives 1 Appraise the strengths and weaknesses of different research methodologies and approaches to planning research activity. 2 Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills. 3 Apply quantitative and qualitative research techniques, including the codification and interpretation of data, when researching and evaluating relevant research publications. 4 Discuss a diverse range of theories and practices associated with communication. 5 Recognise and utilise appropriate non-verbal communication skills in professional contexts. 6 Deliver an effective presentation to an audience. 7 Compare and contrast the different potential approaches to conducting an operational briefing in a professional context. 8 Develop team-building skills based upon objective analysis of models currently being deployed within the police. 9 Evaluate theories of team dynamics as a means of developing team cohesion. 10 Review how inter-personal conflict can occur within a team and develop a range of strategies to enhance individual and team performance.

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	70	0	MLO5, MLO1, MLO2, MLO4
Report	1000 word Reflection	30	0	MLO3, MLO5, MLO4