

Liverpool John Moores University

Title: Exploring Police Studies: Skills for Success 2
Status: Definitive
Code: **5204PSDA** (125639)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
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Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: S1, S2, Sum, NS2 (S2 for Jan)

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	Portfolio of operational briefing tasks and a 20 minute presentation.	70	
Reflection	Ref	1000 word Reflection	30	

Aims

To evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing, applied to a range of theories and practices, associated with communication. Culminating in the delivery of an appropriate and effective presentation to an audience.

Students will explore the team-building skills, based upon the objective analysis of models, currently being deployed within the police service. Evaluating team dynamics, and examining why inter-personal conflict can occur within a team.

Learning Outcomes

After completing the module the student should be able to:

- 1 Appraise the strengths and weaknesses of different research methodologies and approaches to planning research activity. Apply quantitative and qualitative research techniques, including the codification and interpretation of data, when researching and evaluating relevant research publications. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 1 and 3)
- 2 Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills.
- 3 Discuss a diverse range of theories and practices associated with communication. Recognise and utilise appropriate non-verbal communication skills in professional contexts. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 4 and 5)
- 4 Compare and contrast the different potential approaches to conducting an operational briefing in a professional context. Apply one of these approaches and deliver an effective presentation to an audience. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 6 and 7)
- 5 Analyse and Evaluate theories and models of team building, team dynamics and conflict resolution which are currently used within the police for individuals and teams. Explore strategies to enhance individual and team performance. Develop team building skills based on findings. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 8,9,10)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	4	5
1000 word Reflection	3	4	5	

Outline Syllabus

Planning research activities.

Proficiency in academic writing.

Referencing and bibliography styles.

Quantitative and qualitative data.

The social psychology of communication.

Communication Models.

Non-verbal Communication. Effective communication.

Operational communication.

Team-working and models currently employed within the police service. Team

dynamics.

Learning Activities

Lectures, Seminars, Workshops.

Notes

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as Evaluating the strengths and weaknesses of research methodologies and approaches. Or evaluating team dynamics, and examining why inter-personal conflict can occur within a team.

Curriculum Related Objectives

- 1 Appraise the strengths and weaknesses of different research methodologies and approaches to planning research activity.
- 2 Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills.
- 3 Apply quantitative and qualitative research techniques, including the codification and interpretation of data, when researching and evaluating relevant research publications.
- 4 Discuss a diverse range of theories and practices associated with communication.
- 5 Recognise and utilise appropriate non-verbal communication skills in professional contexts.
- 6 Deliver an effective presentation to an audience.
- 7 Compare and contrast the different potential approaches to conducting an operational briefing in a professional context.
- 8 Develop team-building skills based upon objective analysis of models currently being deployed within the police.
- 9 Evaluate theories of team dynamics as a means of developing team cohesion.
- 10 Review how inter-personal conflict can occur within a team and develop a range of strategies to enhance individual and team performance.