

Physical Education in Action 1

Module Information

2022.01, Approved

Summary Information

Module Code	5204SPS
Formal Module Title	Physical Education in Action 1
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Workshop	40

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module aims to develop an understanding of the historical and socio-political and influences on the development of physical education by considering how changes in society, politics and philosophy have impacted on Physical Education curriculum, pedagogy and practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate how historical developments have impacted on Physical Education (curriculum planning, content, pedagogy and assessment).
MLO2	2	Analyse how different perspectives, philosophies, politics and changes in society, have impacted on the development of Physical Education.
MLO3	3	Reflect on and analyse the structures and agencies that contribute to the development of opportunities for young people in Physical Education

Module Content

Outline Syllabus	Reflecting on experiences of Physical Education: Historical context; parents, grandparents, teachers etc. Historical developments in education and Physical Education: 100 years of PE; NCPE since 1987; the effects of curriculum planning, content, teaching and assessment, what are the factors that inform the design of the NCPE and policy makers. Investigation of the importance of PE: Definitions of PE, Sport and physical activity; does the NCPE provide a curriculum for diverse populations; theoretical analysis using a range of sociological perspectives to inform critical discussion. Investigation of how PE supports inclusivity for marginalised groups: Inclusion; pedagogical approaches, assessment that promote equality; the influence of teachers, location and funding. Changes in Physical Education that have impacted on pedagogy and practice: Funding, initiatives, NGB's, government departments and ITT; guest speaker and President of IMM past students association to discuss the role of the PE from an historical context. What is the philosophy of PE going to look like in the future: Critical discussion exploring the extent to which policy, provision and practice promotes equality, diversity and inclusion; the factors that affect this in the future. Impact of PE on the development of young people: Personal, social, cognitive and physical skills that support lifelong involvement in physical activity. How schools develop their philosophy for PE: Examination PE e.g. GCSE, BTEC, Cambridge Nationals, A' level PE. Initiatives in PE: Local and national initiatives t
Module Overview	
Additional Information	CIMPSA mapped.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Poster Presentation	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Emma Ball	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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