

Module Information

2022.01, Approved

Summary Information

Module Code	5205ECS
Formal Module Title	Professional Approaches within Early Childhood Studies
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To provide students with a knowledge of social policy in the UK and how it relates to professional practice with babies, young children and families.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Analyse social policy and investigate the ways in which this impacts on the lives of young children and their families.
MLO2	2	Scrutinise different professional approaches taken in the application of policy when working with babies, young children and families

Module Content

Outline Syllabus	<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <p>Social policy relating to children and families in the UK Guiding principles of policy in practice Professionals working with children and families Different professional approaches Applying policy in practice Implications for practice</p>
Module Overview	This module provides you with a knowledge of social policy in the UK and how it relates to professional practice with babies, young children and families. You will learn to analyse social policy and investigate the ways in which this impacts on the lives of young children and their families. You will also scrutinise different professional approaches taken in the application of policy when working with babies, young children and families.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014) note the importance of understanding the significance of policy, provision and approaches when working with babies, young children and their families. This option module builds on the core modules Pedagogical Approaches (Part 1) - Working with Babies, Young Children and Families 4203ECS and provides a scaffold for the level 6 core module Exploring approaches: working together to support children and families. It also provides a secure basis for the level 6 option module, Social work within Early Childhood Studies 6205ECS.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case Study	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Kay-Flowers	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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