

## Liverpool John Moores University

Title: Professional Approaches within Early Childhood Studies  
Status: Definitive  
Code: **5205ECS** (122902)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Kay-Flowers	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Case Study Equivalent to 4,500 words	100	

### Aims

*To provide students with a knowledge of social policy in the UK and how it relates to professional practice with babies, young children and families.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse social policy and investigate the ways in which this impacts on the lives of young children and their families.
- 2 Scrutinise different professional approaches taken in the application of policy when working with babies, young children and families

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2
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### **Outline Syllabus**

*Students will explore a range of topic content that will include, but not be limited to the following:*

*Social policy relating to children and families in the UK  
Guiding principles of policy in practice  
Professionals working with children and families  
Different professional approaches  
Applying policy in practice  
Implications for practice*

### **Learning Activities**

Lectures, Workshops, Group Tutorials, Blackboard Activities

### **Notes**

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014) note the importance of understanding the significance of policy, provision and approaches when working with babies, young children and their families. This option module builds on the core modules Pedagogical Approaches (Part 1) - Working with Babies, Young Children and Families 4203ECS and provides a scaffold for the level 6 core module Exploring approaches: working together to support children and families. It also provides a secure basis for the level 6 option module, Social work within Early Childhood Studies 6205ECS.