

## Liverpool John Moores University

Title: Evidence Based Policing 2  
Status: Definitive  
Code: **5205PSDA** (125640)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Dominique Walker	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 62  
**Total Learning Hours:** 200  
**Private Study:** 138

### Delivery Options

Course typically offered: S1, S2, Sum, NS2 (S2 for Jan)

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word Essay focused on implementation, challenges, problem solving and preventative strategies.	50	1
Exam	Exam	2 hour unseen exam, part multiple choice and part essay.	50	2

### Aims

*Module will require students to discuss and identify the potential constraints, associated with an evidence-based policing approach. Identifying the specialist roles and procedures that can assist in gathering information and intelligence, which is*

*relevant not only to the case but to the tasking and co-ordinating process.*

*Students critically review the constitutional role of the police, assessing the strengths and weakness of different policing models in relation to crime prevention and victimisation. Evaluating the benefits that a greater understanding of sociology and criminology can have, upon operational policing and decision making.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise potential constraints associated with an evidence-based policing approach and identify best practice.
- 2 Gather, predict and evaluate relevant information and intelligence from a range of sources, as appropriate to a given policing operation, generating the most appropriate solution to a given policing problem. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 2,3,4)
- 3 Explain the use of analytical products provided by intelligence specialists during the course of an investigation.
- 4 Develop information and intelligence for the purpose of informing the Tasking and co-ordination process.
- 5 Review the constitutional role of the police in contemporary society and the wider criminal justice system. Evaluating the benefits that a greater understanding of sociology and criminology, can have on operational policing and decision making. (Please note this is an over-arching learning outcome and is linked to the College of Policing Objectives 7 and 8)
- 6 Explore crime prevention theories and strategies, reviewing crime prevention initiatives before rating the strengths and weakness of different policing models in relation to crime/victimisation and the public. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 9,10 and 11)

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2000 word Essay	1	2	3	4	5	6
Unseen Exam	2	5	6			

## **Outline Syllabus**

*Constraints and best practice of Evidenced based policing.*

*Gathering, reviewing and evaluating information.*

*Optimising opportunities to obtain best evidence.*

*Specialists and their functions within a police investigation.*

*Intelligence and information.*

*The constitutional role of the police in contemporary society and the wider criminal justice system.*

*Crime Prevention.*

## **Learning Activities**

Lectures, Seminars, Workshops.

## **Notes**

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as critically reviewing the constitutional role of the police, in contemporary society and the wider criminal justice system. Appraising current crime prevention theories and strategies, whilst assessing the strengths and weakness of different policing models in relation to crime/victimisation and the public.

## **Curriculum Related Objectives**

- 1 Recognise potential constraints associated with an evidence-based policing approach and identify best practice.
- 2 Gather and evaluate relevant intelligence from a range of sources, as appropriate to a policing operation.
- 3 Predict the information and intelligence that would be suitable for a given policing operation.
- 4 Evaluate available evidence, detecting opportunities to obtain the best available evidence. Generate the most appropriate solution to a given policing problem.
- 5 Explain the use of analytical products provided by intelligence specialists during the course of an investigation.
- 6 Develop information and intelligence for the purpose of informing the Tasking and co-ordination process.
- 7 Review the constitutional role of the police in contemporary society and the wider criminal justice system.
- 8 Evaluate the benefits that a greater understanding of sociology and criminology, can have on operational policing and decision making.
- 9 Explore crime prevention theories and strategies.
- 10 Rate the strengths and weakness of different policing models in relation to crime/victimisation and the public.
- 11 Review specific initiatives relating to crime prevention.