Module Proforma

Approved, 2022.04

Summary Information

Module Code	5205PSDA
Formal Module Title	Evidence Based Policing 2
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Rachel Russell	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Darryl Codling	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	30
Seminar	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	Module will require students to discuss and identify the potential constraints, associated with an evidence-based policing approach. Identifying the specialist roles and procedures that can assist in gathering information and intelligence, which is relevant not only to the case but to the tasking and co-ordinating process.Students critically review the constitutional role of the police, assessing the strengths and weakness of different policing models in relation to crime prevention and victimisation. Evaluating the benefits that a greater understanding of sociology and criminology can have, upon operational policing and decision making.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Recognise potential constraints associated with an evidence-based policing approach and identify best practice.
MLO2	Gather, predict and evaluate relevant information and intelligence from a range of sources, as appropriate to a given policing operation, generating the most appropriate solution to a given policing problem. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 2,3,4)
MLO3	Explain the use of analytical products provided by intelligence specialists during the course of an investigation.
MLO4	Develop information and intelligence for the purpose of informing the Tasking and co-ordination process.

MLO5	Review the constitutional role of the police in contemporary society and the wider criminal justice system. Evaluating the benefits that a greater understanding of sociology and criminology, can have on operational policing and decision making. (Please note this is an over-arching learning outcome and is linked to the College of Policing Objectives 7 and 8)
MLO6	Explore crime prevention theories and strategies, reviewing crime prevention initiatives before rating the strengths and weakness of different policing models in relation to crime/victimisation and the public. (Please note this is an over-arching learning outcome and is linked to the College of Policing objectives 9,10 and 11)

Module Content

Outline Syllabus

Constraints and best practice of Evidenced based policing. Gathering, reviewing and evaluating information. Optimising opportunities to obtain best evidence. Specialists and their functions within a police investigation. Intelligence and information. The constitutional role of the police in contemporary society and the wider criminal justice system. Crime Prevention.

Module Overview

This module will require you to discuss and identify the potential constraints associated with an evidence-based policing approach. You will identify the specialist roles and procedures that can assist in gathering information and intelligence, which is relevant to the tasking and co-ordinating process. Within this module you will also critically review the role of the police, assessing the strengths and weakness of different policing models in relation to crime prevention and victimisation.

Additional Information
Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as critically reviewing the constitutional role of the police, in contemporary society and the wider criminal justice system. Appraising current crime prevention theories and strategies, whilst assessing the strengths and weakness of different policing models in relation to crime/victimisation and the public.
Curriculum Related Objectives 1 Recognise potential constraints associated with an evidence-based policing approach and identify best practice. 2 Gather and evaluate relevant intelligence from a range of sources, as appropriate to a policing operation. 3 Predict the information and intelligence that would be suitable for a given policing operation. 4 Evaluate available evidence, detecting opportunities to obtain the best available evidence. Generate the most appropriate solution to a given policing problem. 5 Explain the use of analytical products provided by intelligence specialists during the course of an investigation. 6 Develop information and intelligence for the purpose of informing the Tasking and co-ordination process. 7 Review the constitutional role of the police in contemporary society and the wider criminal justice system. 8 Evaluate the benefits that a greater understanding of sociology and criminology, can have on operational policing and decision making. 9 Explore crime prevention theories and strategies. 10 Rate the strengths and weakness of different policing models in relation to crime/victimisation and the public. 11 Review specific initiatives relating to crime prevention.
All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 word Essay	50	1	MLO6, MLO3, MLO1, MLO2, MLO5, MLO4
Centralised Exam	Unseen Exam	50	2	MLO6, MLO2, MLO5