

## Liverpool John Moores University

Title: YOUTH SPORT  
Status: Definitive  
Code: **5205SPODEV** (104368)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Danny Cullinane	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 120  
**Private Study:** 80

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	5
Seminar	10
Workshop	25

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment (3,000 words)	100	

### Aims

*To enable students to understand and evaluate the scope and provision of youth sport in the UK.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the policies and social contexts that influence the delivery of sport to young people
- 2 Recognise the trends and needs of the participants in this target group
- 3 Understand what constitutes good practice in delivery in different settings

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3
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### **Outline Syllabus**

*History of sport for young people in the UK*  
*Current structures of delivery in education*  
*Current structures of delivery outside education*  
*The deliverers of youth sport: training and quality assurance*  
*Trends in youth sport*

### **Learning Activities**

Many of the elements of this module will be explored in class based lectures, seminars and tutorials. However there will be an element of action based learning as students will be required to undertake group discussion tasks related to the application of theory with particular reference to how Sport is delivered. Students will be given Guided Reading and be required to undertake Independent Study

### **Notes**

The teaching of this module will be delivered over one week, using a problem-based learning approach. Each daily activity will consist of a lead lecture to review the previous day's activities, define and provide a context for the new issue, a series of student led workshops to investigate the issue, tutor led seminars where solutions will be discussed and finally student-delivered presentations.

Students will be provided with further guided reading and tasks to undertake their own private study after this week in preparation of their final written assessment.