

### Summary Information

<b>Module Code</b>	5206ECS
<b>Formal Module Title</b>	Exploring Curricula in Early Childhood; Pedagogical approaches for sustainability
<b>Owning School</b>	Education
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Aisling Culshaw	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Nicola Hirst	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
Education

### Learning Methods

Learning Method Type	Hours
Lecture	16
Off Site	8
Workshop	16

### Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

<b>Aims</b>	This module will build upon the knowledge and skills gained from the level 4 ECS modules. The aim of the module is to explore the four National Early year's curricula within the UK and develop an awareness of pedagogical approaches for learning. Students will engage with historical and current developments in relation to Education for Sustainability within Early Childhood Education.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Compare early childhood education curricula frameworks in the UK.
MLO2	Investigate research surrounding Education for Sustainability.
MLO3	Analyse resources and tools used to support early childhood pedagogies.

### Module Content

Outline Syllabus
<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <p>Early Years curricula within the UK  Theory and practice  Theories of learning (How children learn)  Research surrounding Education for sustainability  Role of national organisations (UNESCO/OMEP)</p>

## Module Overview

This module will build upon your knowledge and skills gained from the level 4 Early Childhood Studies modules. The aim of the module is to explore the four National Early year's curricula within the UK and to develop an awareness of pedagogical approaches for learning. You will engage with historical and current developments in relation to Education for Sustainability within Early Childhood Education.

## Additional Information

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2022), note the value of planning and evaluating creative learning opportunities for babies and young children. This module applies the notion of education for sustainability whilst providing students with opportunities to apply a critical analysis of children as active participants and early childhood as a site for democracy, sustainability and social justice. The module builds on the core level 4 module, 4206ECS Pedagogical approaches (Part 1) - Sustainability; Democracy, Participation and Social Justice and offers a scaffold to support progression through to the level 6 option module, 6206ECS Global Dimensions; Sustainable futures across early years curricula.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Planning Document	100	0	MLO3, MLO2, MLO1