

Qualitative Research Methods

Module Information

2022.01, Approved

Summary Information

Module Code	5207CRIM
Formal Module Title	Qualitative Research Methods
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Workshop	33

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	After completing this module students should be able to:1. To introduce students to a range of qualitative research methods2. To foster students' ability to undertake an ethically and procedurally sound research project3. Develop students' group working skills and communication4. Empower students to design, collect, analyse and present qualitative data and findings carefully and with due regard for ethical procedures
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically understand the concepts, purpose and ethics of qualitative research.
MLO2	2	Collect and input qualitative data carefully and effectively with due regard for ethical and procedural standards.
MLO3	3	Critically analyse and present qualitative data carefully and effectively and with due regard for ethical and procedural standards.

Module Content

Outline Syllabus	The module seeks to cover an indicative range of topics including:• Introduction to qualitative methods• Interviews • Visual Methods• Documentary Research• Research Techniques and Topics• Ethics• Narrative analysis• Critical Discourse Analysis• Thematic analysis
Module Overview	
Additional Information	As developing criminology researchers, this module is concerned with designing and undertaking a focused piece of research on the student experience using qualitative research methods. In carrying out the research and in collecting the data, we expect students to give due regard to both the philosophical basis of qualitative research and, just as importantly, to recognize the complex ethical issues that can often underpin research.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Group Research Proposal	40	0	MLO1, MLO2
Report	Group Analytical Findings	60	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Una Barr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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