

Liverpool John Moores University

Title: Early Childhood Research (Part 2) - Student Reflections
Status: Definitive
Code: **5207ECS** (122904)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|-----------------|--------|
| Claire Hennessy | Y |

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 162

Total Learning Hours: 200 **Private Study:** 38

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 8 |
| Online | 12 |
| Placement | 140 |
| Workshop | 2 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---------------------|---------------|---------------|
| Report | AS1 | Report (4500 words) | 100 | |

Aims

To develop knowledge of research methods, as appropriate to Early Childhood Studies, and how they are applied in the field. This module will engage students in reflections on the block placement and support the development of student inquiry. Students will engage in the processes necessary to write an academic research proposal for consideration and adaptation at level 6.

Learning Outcomes

After completing the module the student should be able to:

- 1 Investigate appropriate research methods as related to the chosen topic.
- 2 Analyse ethical considerations when conducting research in the field of early childhood.
- 3 Structure a viable research proposal, applying appropriate techniques to the chosen topic.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|----------------------|---|---|---|
| Report (4,500 words) | 1 | 2 | 3 |
|----------------------|---|---|---|

Outline Syllabus

Reflection and revisiting research methods proposed for assessed work in module 5202ECS and the block placement in semester two
Revising literature review as carried out for module 5202ECS
Evaluating appropriateness of research methods
Working with different research participants
Accessing research participants
Ethical considerations: assent and consent
Ethical practice in research
Constructing a research proposal

Learning Activities

Lectures, Workshops, Group Tutorials, Blackboard Activities

Notes

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note the active engagement in research and inquiry and this module builds on the student inquiry modules at level 4 (4202ECS and 4205ECS). This core module also builds on the acquisition of skills and knowledge related to the literature review constructed in the core module 5202ECS, Early Childhood Research: Student Inquiry into research methods (part one) and scaffolds the level 6 core research module 6202ECS, Early Childhood Studies: Research module. Students will complete this core module following their block placement.