

Early Childhood Research (Part 2) - Student Reflections

Module Information

2022.02, Approved

Summary Information

Module Code	5207ECS
Formal Module Title	Early Childhood Research (Part 2) - Student Reflections
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	8
Online	12
Placement	140
Workshop	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To develop knowledge of research methods, as appropriate to Early Childhood Studies, and how they are applied in the field. This module will engage students in reflections on the block placement and support the development of student inquiry. Students will engage in the processes necessary to write an academic research proposal for consideration and adaptation at level 6.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Investigate appropriate research methods as related to the chosen topic.
MLO2	2	Analyse ethical considerations when conducting research in the field of early childhood.
MLO3	3	Structure a viable research proposal, applying appropriate techniques to the chosen topic.

Module Content

Outline Syllabus	<ul style="list-style-type: none"> Reflection and revisiting research methods proposed for assessed work in module 5202ECS and the block placement in semester two Revising literature review as carried out for module 5202ECS Evaluating appropriateness of research methods Working with different research participants Accessing research participants Ethical considerations: assent and consent Ethical practice in research Constructing a research proposal
Module Overview	The aim of this module is to develop your knowledge of research methods, as appropriate to Early Childhood Studies, and how they are applied in the field. This module will engage you in reflections on the block placement and support the development of student inquiry. You will engage in the processes necessary to write an academic research proposal for consideration and adaptation at Level 6.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note the active engagement in research and inquiry and this module builds on the student inquiry modules at level 4 (4202ECS and 4205ECS). This core module also builds on the acquisition of skills and knowledge related to the literature review constructed in the core module 5202ECS, Early Childhood Research: Student Inquiry into research methods (part one) and scaffolds the level 6 core research module 6202ECS, Early Childhood Studies: Research module. Students will complete this core module following their block placement.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Claire Hennessy	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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