

Liverpool John Moores University

Title: DEVELOPING COMMUNITIES THROUGH SPORT
Status: Definitive
Code: **5207SPODEV** (104370)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 40
Total Learning Hours: 120
Private Study: 80

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	5
Seminar	10
Workshop	25

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment (3,000 words)	100	

Aims

An understanding of the key issues surrounding safer, better educated, more employable and healthier communities

Students will also be expected to identify and evaluate effective ways to develop the capacity and social capital of socially excluded groups (SEGs) through sports development. Additionally they will Evaluate the key processes in supporting community development and identify examples of good practice in community sport development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the key problems associated with unsafe, poorly educated, unemployable and unhealthy communities.
- 2 Evaluate the potential of sports to help resolve unsafe, poorly educated, unemployable and unhealthy communities
- 3 Critically reflect upon the impact of unsafe, poorly educated, unemployable and unhealthy communities on social cohesion.
- 4 Engage an audience with discursive material

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4
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Outline Syllabus

The role that sport can play in helping communities to become safer, better educated, more employable and healthier.
Sport and youth crime initiatives, Sport and education initiatives - Sports Action Zones, PE and the curriculum opportunities,
Sport and health improvement
Community development principles

Learning Activities

Many of the elements of this module will be explored in class based lectures, seminars and tutorials. However there will be an element of action based learning as students will be required to undertake group discussion tasks related to the application of theory with particular reference to how Sport is delivered. Students will be given Guided Reading and be required to undertake Independent Study

Notes

This module is intended to introduce students to the principles of community development using sport as a tool for engaging with marginalised communities. Students will be encouraged to work in partnership discussion through an action based learning approach.

