

## Liverpool John Moores University

Title: CONSTRUCTION CONTRACT LAW  
Status: Definitive  
Code: **5209BEUG** (122642)  
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment  
Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
Edward Kirke	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 52  
**Total Learning Hours:** 200  
**Private Study:** 148

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	40
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	REPORT	50	
Exam	AS2	EXAMINATION	50	2

### Aims

*To evaluate the apportionment of risk and responsibility are considered under various construction contracts.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Distinguish the terminology and basic principles of the standard forms of construction contract
- 2 Appraise and criticise the importance of the construction contract, its strategy and the roles of parties involved.
- 3 Compare and contrast the allocation of risk and responsibility inherent in a variety of standard forms of contract in relation to time, payment, quality and design.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

REPORT	1	2	3
EXAMINATION	1	2	3

### **Outline Syllabus**

*Basic principles of construction contracts – parties/personnel, standard forms of construction contract with reference to JCT Standard Building Contract and the Engineering and Construction Contract.*

*Risk and responsibility inherent in a variety of standard forms of contract in relation to time, payment, quality and design.*

*Introduction to International Forms of Contract.*

*Discharge of Contracts, Measure of damages and Insolvency.*

*Letters of Intent.*

### **Learning Activities**

Lectures and tutorial, supported where possible with site visits, guest lectures, videos and webinar.

Students should supplement their lecture notes with background reading; journals, digests, trade literature and also use the material that is available through electronic databases and manufacturers.

Formative assessment with ongoing feedback throughout the module.

### **Notes**

This modules provides students with a detailed understanding of construction contract law as part of their role as a quantity surveyor.