

## Liverpool John Moores University

Title: Disability and Identity  
Status: Definitive  
Code: **5211EDSTUD** (122885)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Clara Kassem	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Online	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report (2000 words)	50	
Essay	AS2	Essay (2500 words)	50	

### Aims

*To develop students' awareness and knowledge of the dynamic and changing relationship of identity and disability over the life course. Many contentious, topical, ethical considerations will be debated and critically discussed.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and analyse socio-political, biological, psychological and cultural factors that shape disabled people's identity across the life course
- 2 Analyse and evaluate key ethical issues raised in relation to disability and impairment

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report 2000 words	1	2
Essay 2500 words	1	2

### **Outline Syllabus**

*Risk and resilience*  
*Birth and Prenatal Issues*  
*Disability and Childhood*  
*Disability and Adolescence*  
*Disability and Adulthood*  
*Ageing*  
*Death and Dying*  
*Disability and Sexuality*  
*Disability, Citizenship and Identity*  
*Human Rights*  
*Independent Living*  
*Access and Participation*  
*Psycho-emotional Disablism*  
*Life Stories*

### **Learning Activities**

Activities delivered through lectures, online activities, directed reading, online and student directed activity

### **Notes**

This module will raise awareness of issues within the field and enable students to debate, explore and critique both identity and disability over the life course.