

## Liverpool John Moores University

Title: Developing Professional Practice  
Status: Definitive  
Code: **5211PRIM** (122756)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Christine Smith	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 1 2000 words equivalent.	40	
Essay	AS2	Essay 2 3000 words equivalent.	60	

### Aims

*To develop student teachers' understanding of a variety of key aspects of professional practice associated with primary teaching.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the integration of theory and practice in primary teaching.
- 2 Analyse a range of current educational issues and their impact on classroom practice.
- 3 Apply an understanding of issues in primary teaching to enhance professional development.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay 1	1	2	3
Essay 2	1	2	3

### **Outline Syllabus**

*Personal and professional development planning*  
*Differentiation*  
*Creativity*  
*Thinking skills*  
*Encouraging dialogue*  
*Planning for progression*  
*Homework*  
*Questioning*  
*Feedback*  
*Formative and summative assessment*  
*Role of parents/carers in children's education*  
*Working with other adults in the classroom*  
*Reflective practice*

### **Learning Activities**

The course is taught through lectures, workshops, seminars and group tutorials.

### **Notes**

The course develops students' professional practice across a range of generic areas that are developed further in subject-specific modules.