

Module Information

2022.02, Approved

Summary Information

Module Code	5212EDSTUD
Formal Module Title	Supporting the Individual and the Family
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	25
Workshop	15

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This module aims to develop students' understanding of the impact of disability upon families where a member has a disability or life limiting condition. The roles and responsibilities of a range of professionals who work with and support individuals and families will be explored.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Analyse issues that may impact upon the family of a person with a disability
MLO2	2	Reflect upon the attitudes towards the family from the wider society
MLO3	3	Examine the support services/agencies and professions involved in supporting families and individuals

Module Content

Outline Syllabus	Initial diagnosis Early childhood intervention and support The parent/child as a carer Disability, finance and relationships Children and parents with a disability Supporting siblings Bereavement Respite care Current and relevant legislation Overview of agencies involved in working with children/adults, family who have a disability/special need Information sharing (CAF) lead professional Barriers to collaborative work
Module Overview	This module aims to develop your understanding of the impact of disability upon families where a member has a disability or life limiting condition. You will explore the roles and responsibilities of a range of professionals who work with and support individuals and families.
Additional Information	The module will be taught through lectures with opportunities for formative feedback and tutorials. This module provides students with the opportunity to consider the issues faced by families who have a member with a disability and the role of practitioners in supporting the individual and the family. Context is examined from a needs perspective, supported by the social model of disability.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	50	0	MLO1, MLO2, MLO3
Essay	Essay	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah Yearsley	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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