

## Liverpool John Moores University

Title: Supporting the Individual and the Family  
Status: Definitive  
Code: **5212EDSTUD** (122886)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Lynne Kendall	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	25
Workshop	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (15 minutes)	50	
Essay	AS2	Essay (2,500 words)	50	

### Aims

*This module aims to develop students' understanding of the impact of disability upon families where a member has a disability or life limiting condition. The roles and responsibilities of a range of professionals who work with and support individuals and families will be explored.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse issues that may impact upon the family of a person with a disability
- 2 Reflect upon the attitudes towards the family from the wider society
- 3 Examine the support services/agencies and professions involved in supporting families and individuals

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Essay	1	2	3

### **Outline Syllabus**

*Initial diagnosis*

*Early childhood intervention and support*

*The parent/child as a carer*

*Disability, finance and relationships*

*Children and parents with a disability*

*Supporting siblings*

*Bereavement*

*Respite care*

*Current and relevant legislation*

*Overview of agencies involved in working with children/adults, family who have a disability/special need*

*Information sharing (CAF) lead professional*

*Barriers to collaborative work*

### **Learning Activities**

Lectures, group work, on line activities, visiting speakers, tutorials

### **Notes**

The module will be taught through lectures with opportunities for formative feedback and tutorials.

This module provides students with the opportunity to consider the issues faced by families who have a member with a disability and the role of practitioners in supporting the individual and the family. Context is examined from a needs perspective, supported by the social model of disability.