

## Liverpool John Moores University

Title: Understanding Specific Learning Needs of Children  
Status: Definitive  
Code: **5213PRIM** (122772)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Christine Smith	Y
Kathryn Stokell	

**Academic Level:** FHEQ5      **Credit Value:** 10      **Total Delivered Hours:** 30  
**Total Learning Hours:** 100      **Private Study:** 70

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Off Site	6
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	20 minute presentation with supporting notes and 5 mins for questioning	100	

### Aims

*The module will explore various aspects of atypical development and learning in children with a range of differentiated learning needs. Barriers to development and learning and a variety of strategies and pedagogies for engaging and supporting children with differentiated learning needs will be examined.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the characteristics, barriers to learning and strategies for improvement for a range of differentiated learning needs within different settings.
- 2 Apply knowledge and understanding of teaching children with specific educational needs to the primary classroom.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
--------------	---	---

## Outline Syllabus

*Specific learning difficulties e.g. dyslexia, ASD, social, emotional and behavioural difficulties, speech, language, communication and interaction needs (SLCN).  
Classroom strategies for meeting differentiated needs.  
Barriers to learning*

## Learning Activities

Lectures/ workshops  
School-based tasks  
Independent study

## Notes

The module will support students in planning for and teaching children with specific educational needs. The module will develop students' knowledge and understanding of atypical development and learning and of barriers to development and learning. The module will introduce students to strategies and pedagogies to meet the needs of atypical learners.