

Module Information

2022.01, Approved

Summary Information

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| Module Code | 5213PRIM |
| Formal Module Title | Understanding Specific Learning Needs of Children |
| Owning School | Education |
| Career | Undergraduate |
| Credits | 10 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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| LJMU Schools involved in Delivery |
| Education |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 12 |
| Off Site | 6 |
| Workshop | 12 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-MTP | MTP | September | 28 Weeks |

Aims and Outcomes

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| Aims | The module will explore various aspects of atypical development and learning in children with a range of different learning needs. Barriers to development and learning and a variety of pedagogies for engaging and supporting children using adaptive teaching and learning strategies |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Analyse the characteristics, barriers to learning and strategies for improvement for a range of additional learning needs within different settings. |
| MLO2 | 2 | Apply knowledge and understanding of adaptive teaching to include all children in the primary classroom. |

Module Content

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| Outline Syllabus | Specific learning difficulties e.g. dyslexia, ASD, social, emotional and behavioural difficulties, speech, language, communication and interaction needs (SLCN). Adaptive teaching Barriers to learning |
| Module Overview | The module will explore various aspects of atypical development and learning in children with a range of differentiated learning needs and barriers to development and learning. A variety of strategies and pedagogies for engaging and supporting children with differentiated learning needs will be examined. |
| Additional Information | The module will support students in planning for and teaching children with specific educational needs. The module will develop students' knowledge and understanding of atypical development and learning and of barriers to development and learning. The module will introduce students to strategies and pedagogies to meet the needs of atypical learners. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Presentation | Presentation | 100 | 0 | MLO1, MLO2 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Christine Smith | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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